Kelly Schrader conduct his fourth period Civics Class.



bugler, Chuck Farthing.



During study hall, Sergeant-of-the-Guard Denis Busby, foreground, checks in Greg Adcock, Doug Farel, Lawrence Bluemmel, and Alberto Hermoso.

LIFE IS CHALLENGE

We're preparing now.

Every student deserves a fair chance to succeed in higher education. To do so, he must be well prepared for college-level study, once the privilege of a few, now brought within the reach of a majority of high school graduates.

Only when students are adequately prepared can they develop their full potential by taking advantage of all resources of college and community, as good for the nation as it will be for individual students. In addition to what students learn, developing personal characteristics such as drive, motivation, interest, experience, and adaptability are important to getting the most out of college. Social and coping skills are acquired for life.

The basic academic competencies of reading, writing, speaking and listening, mathematics, reasoning, and studying are essential for academic success. Interrelated and interdependent to those competencies are the basic academic subjects of English, the arts, mathematics, science, social studies, and foreign language. The CMA curriculum stresses basic academics.

Fluency in mathematics, an indispensable language of science and technology, as well as business and finance, contributes to how well cadets will fare in our contemporary world. It is essential to students' intellectual development.

Science, the study of the natural world, both useful and rewarding, provides a sense of the order in the universe. It is one of civilization's major intellectual achievements.

Social studies enable people to perform effectively as citizens in a democratic society. They need knowledge about central institutions and values in their own society and in other major societies around the world.

Knowledge of another language fosters greater awareness of cultural diversity among the world's peoples. Individuals who have foreign language skills can appreciate more readily other people's values and ways of life. Camden offers training in both French and Spanish.

CMA faculty strive to make students self-sufficient so they don't need the teacher. During tutorials and informal periods, questions can come: those which a student might not want to expose in front of the full class. The teacher not only provides information but also piques curiosity: not only to answer questions, but also to raise them.

Regular evening study periods encourage the creativity which comes from establishing good work habits. The creative writing of a poet and the disciplined training of an athlete both demand repetitious and often tedious training.

CMA faculty believe their students can do well. Students called "average," but possessing determination and self-discipline, come to Camden, and often end up being the most successful. If a student lacks self-discipline, he can do very little with talent or interest.

The year marked academic change. Inaugurated were Advanced Placement programs in English and in Spanish, taught by Major Burton Gale and Dr. Dale Randolph, respectively. A major classroom building was gutted by fire in mid-summer, necessitating complete reconstruction. A comfortable and efficient learning space resulted. Cadets from throughout the United States and from several foreign countries continue to contribute to a cosmopolitan school character.