

AND CHANGING ACADEMIC REQUIREMENTS

Formal education is constant in that it is marked almost continuously by change. Although cadets received the usual encouragement to do their best within the framework of a college preparatory curriculum, in small classes, attention individualized, the bigger academic world imposed new requirements. By fall 1988, applicants to South Carolina public colleges and universities must have completed certain courses in high school before they will be admitted. Purpose of the new requirements is to help college-bound students acquire those basic skill and study habits that will best help them succeed in college. As the larger world changes, so must CMA.

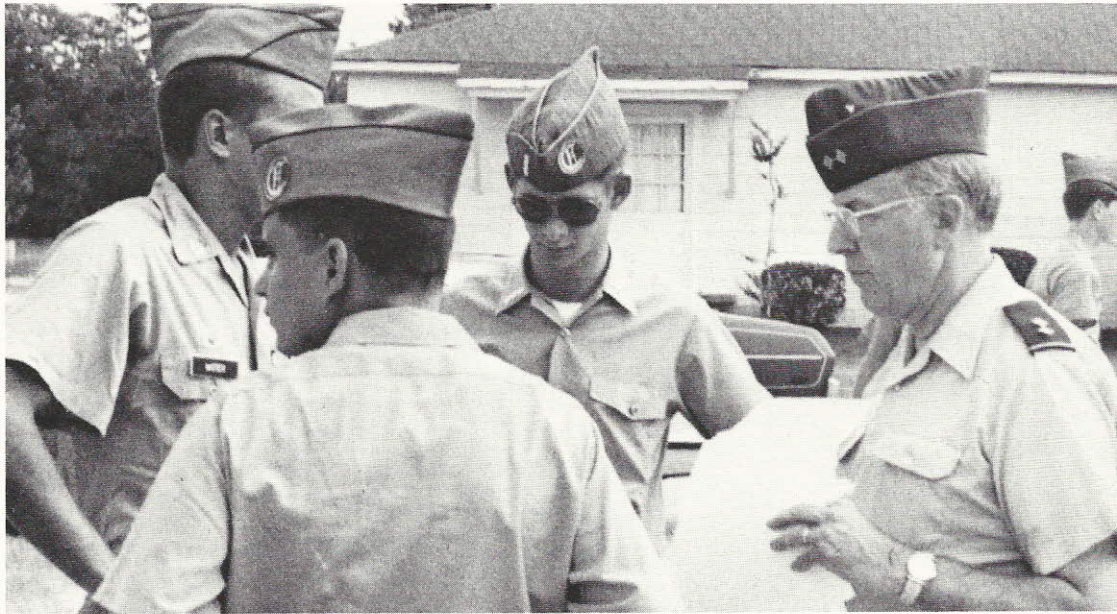
Future requirements besides four college prep English courses, include: Algebra I and II and geometry; physical science, biology, and chemistry or physics; two units of the same foreign language; computer science; civics, world history, US history, and economics.

The academic year saw Honors English and formal Advanced Placement courses put on hold, but addition to the curriculum of computer literacy and programming. A new computer lab is equipped with new Apple IIC micro-computers and a printer.

Physical plant changes include renovation of Colonial Hall classroom building. New heating systems and the addition of central air conditioning units, coupled with bricked facades, turned it into a more attractive, much more permanent structure.

New faculty members are Capt Kenneth Long, USCG (Ret), math teacher; Lt Col David Day, USAF (Ret), social studies; and Capt Theodore Mosser, English.

Change may very well be a mark of progress, but CMA goals remain constant: student growth to develop the whole man — mentally, physically, morally.



Steve Witter, Tom Ontko, and Gary Micko check their furlough status with Dean of Students LTC James T. Dallas.



Officer-of-the-Day and Officer-of-the-Guard check tutorial attendance.



MSG Marvin McCullough assists Paul Tant and Steven Chester during military training class.