

Quality Keeps Pace with Growth

Since Camden Military Academy's enrollment has increased significantly this year, there were some concerns that the quality of instruction might be adversely affected; but adjustments were made quickly to keep the student-teacher ratio at sixteen to one or lower. Two well-qualified teachers were added second semester, one in English and another in mathematics. Two temporary classrooms were set up, pending new construction. The Academy has a sound plan and has responded effectively to the larger numbers. The academic goal of the Academy remains the same: to produce students who can succeed in college level studies, in other post-secondary pursuits, and in meeting the usual challenges of life. A traditional curriculum that includes Latin is mixed with approaches that seek to use computers in the most efficacious ways. What has worked for us in the past will continue to be effective: small classes, highly qualified teachers, and monitored study halls. These practices will remain at the core of our academic system, but we will continuously evaluate our curriculum and methods to determine the most productive ways to help our young men learn.

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Having served as academic dean for fifteen years, LTC Kelly R. Schrader brings to that position the insight of an overall twenty-one years of experience at Camden Military Academy. He holds bachelor's and master's degrees from the University of South Carolina.