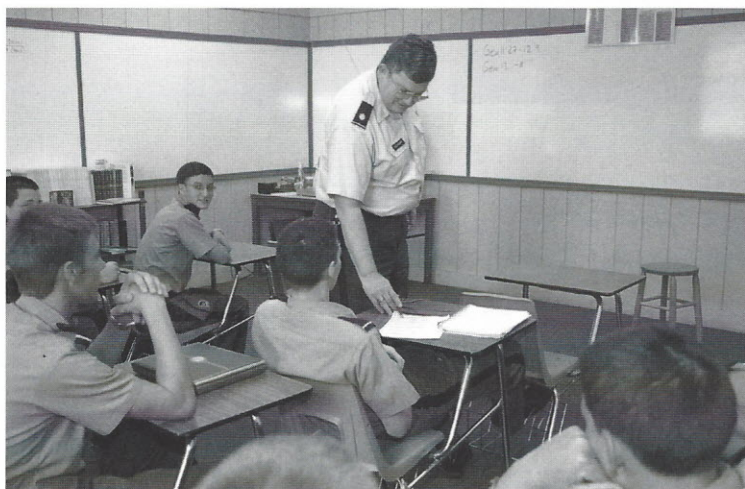


The Successful Academic

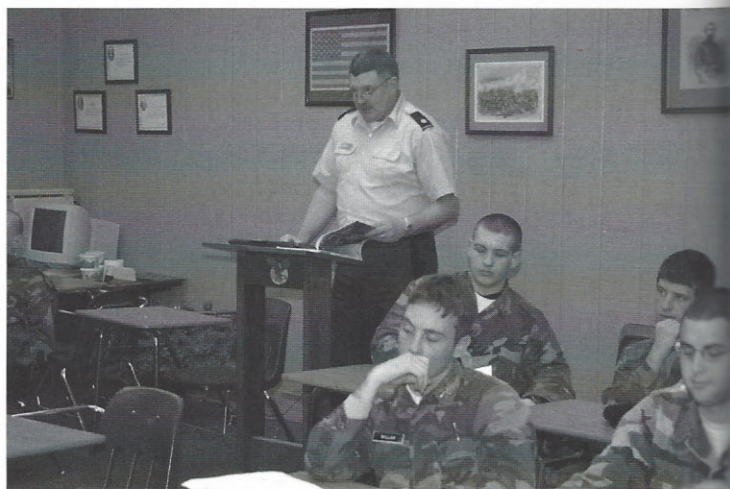
The successful academic must, by the nature of contemporary society, accept a role in developing the individual student beyond the traditional quantitative approaches to measuring achievement. The most successful coaches, teachers, and administrators of the twenty-first century will be those who attempt to understand the motivation of young people; those who approach the "things of youth" as active participants rather than as passive on-lookers afraid that involvement might compromise their objective role; and, those who believe that education is an integration of all facets of life and are willing to contribute more of "self" than has been necessary in the past in order to reach young minds. The student must be made aware that the relationship is a trust established between himself or herself and his or her instructors or coaches, a trust based on mutual respect and on the recognition that the educational process is a joint effort to which each must contribute.



Enthusiastic and knowledgeable, LTC Greg Simsonson teaches biology, leads the Boy Scouts, and supervises after-school activities.



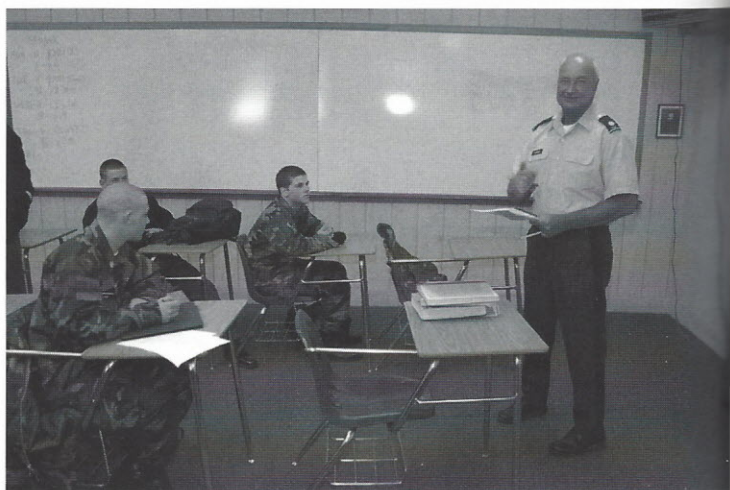
Chaplain (Major) Ed Westbury is involved with cadets on many levels, as pastor, counselor, history teacher, and head cheerleader at all athletic events.



Mathematics and social studies instructor Major Ron Horn brings both knowledge and discipline to his classes. In addition, he coaches both varsity and junior varsity basketball and junior varsity football.



Nearing completion of his Ph. D. in ancient history, Major James Fitzpatrick teaches Latin and conducts CMA's Learning Center.



LTC Kelly Schrader brings extensive knowledge and thorough preparation to his classes in United States history and psychology. He also coaches the speed and debate team.