

# Proud to Present

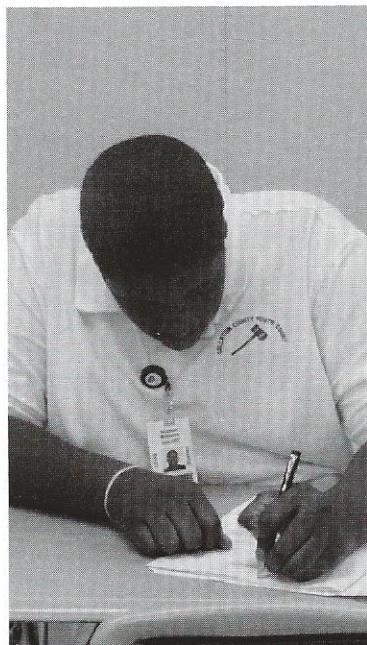
## Working Hard To Achieve Success

Most classes had projects to complete on a regular basis. Projects could be for a grade in a class, or for fun in a group or club. Projects required a lot of thinking and a great deal of time; however, the more effort one put into a project, the more they got out of it. They also allowed students the opportunity to take a break from the normal everyday learning process. "I liked class projects because they gave a more in-depth experience to the learning process," senior Raymond Jacobs said. Teachers came up with specific projects to help advance the learning process. Although they seemed difficult, they stimulated one's mind and learning abilities. Projects could also be enjoyable and fun for the students. "The best assignment was one that was both enjoyable and challenging," Mr. Drake said. Working hard and paying attention helped when completing a project. Students tended to wait until the last moment to begin an assignment. Effort played a major roll in the grading process. Knowing one's teacher also helped because each teacher had their own set of guidelines that they used to grade the projects. "I like it when students listened, followed directions, and turned in neat, clean, and easy-to-appreciate work," Mrs. Waddell said.

-Ashley Strickland

-Eric Salley

"I like doing projects for test grades instead of having to study for a test."  
Shelton Williams,  
10th grade



Sophomore Antonio Banks proudly presents his project to his classmates. Antonio's project dealt with WWII. "Presentations are fun and easy, but it requires more time than tests," Antonio said.



Mrs. Pawlak's students take a class picture after they finish completing their world recipe day project. During the class, students ate food from all around the world. "I love doing projects, it's better than doing boring class work," junior Dominick White said.

