

Making Discoveries

Hands-on experiments answer the imperative questions related to the curious world of science

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Doing science labs should be like opening a surprise package and finding something you really like. **Mrs. Griffith**

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“Why?” and “how?” are important words in any science class, whether it be biology, or physics. Science experiments allow students to find the answers to those questions.

“I like working in the lab because you can see for yourself what you hear about in the classroom”, commented sophomore biology student, Tina Patel. Many other Colleton Prep students agree. Students look forward to working in the lab because they have a chance to observe science in action.

There always seemed to be a sense of excitement in the lab. Each time students performed an experiment they learned something new. The biology class dis-

covered how the human body works while physics students made Scud missiles. Lower school classes also performed experiments, such as observing the motion of molecules. Mrs. Howell's fifth grade class discovered how sound waves move by observing the movement of a tuning fork.

Experimentation made learning fun by adding some variety to the science classes. Some students were even willing to stay after school and do experiments!

Comparing notes? Chad Spell and Jonathan Spell discuss a science experiment. By doing experiments, students learn to work together.



Freshmen Perry Hunt, Wanda Herndon, and Brandon Hiott observe the laws of physical science in action. Experiments allow students to continue learning while breaking the monotony of usual classroom work.

