



A student unknowingly demonstrates a familiar cheating technique. This method requires a micro-point pen and a steady hand.

Students Devise Cheating Techniques

Miss X gazed lazily at the bottom of her shoe. There were very small letters written on the sole. After a look she returned to the vocabulary test. She had gotten the answers earlier from a student in first period and written them on the bottom of her white-soled shoe.

The yearbook staff interviewed students on both campuses, and found a variety of methods used to cheat. English classes were the overwhelming choice among WHS students as the most profitable place to cheat. Students on the Colleton campus cited math classes as the most popular, but science classes came in a strong second. Advanced students were less likely to resort to deviant methods, but frequently helped friends in academic classes by providing answers.

Cheat sheets were the most popular method especially on spelling and vocabulary tests. Some of the ways used to hide the answers from a teacher's view were ingenious. In the cuff of slacks, on the back of a watchband, inside a belt buckle, on a bandage, written on the leg under a mini-skirt and written on the hand were only a few of the mentioned hiding places. Using food coloring to write spelling words on bubble gum and then chewing the gum after completing the test held a definite advantage over other methods. Signaling answers was also a popular technique.

As one student said, "If they spend as much time studying as they do thinking up ways to cheat, they'd get all 1's."



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