



Mrs. Lois Richardson takes time to smile for the camera.

Mrs. Norma Nichols pauses for a moment to give Mrs. Gale's English class further instructions.

Play Day?

"Hey, we're not doing anything in class today! We've got a sub!"

Sound familiar? It should. Most students have, at one time or another, had a substitute teacher when the regular teacher couldn't come to school. How did students feel about subs? "I like having a substitute teacher because they have more patience than regular teachers and they let you talk more. They're not strict," said Melissa Tomlinson. On the other hand, some students didn't like subs. "I don't like them because we usually don't do anything when we have a sub, and, when we do, the sub usually doesn't explain how to do it. Then, we fail the work because it wasn't explained to us," Mi-

Engrossed in a Michael Jackson magazine, Mrs. LaVerne Burke relaxes while subbing for her husband.

chelle Smith complained.

Let's flip to the other side of the coin. How did subs feel about students? "I like substituting because it's so rewarding. Working with teenagers helps me to understand today's youth and possibly to deal with problems that my children may have," said Mrs. LaVerne Burke. Ms. Mary Martin substituted because she wanted "to get back into regular teaching and subbing is the next best thing."

Either side of the coin you may have looked at revealed opinions that vary, each important in its own way. In all respects substitutes were to be taken serious as the regular classroom teachers were and the days they spent working as subs should have been fruitful and productive days, not play days.