

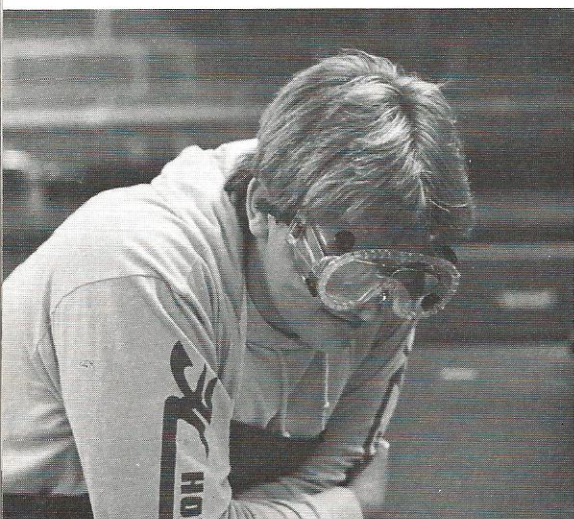
Mixing Solutions, Analyzing Solutions and Searching For Solutions

Mixing chemicals, heating, solutions, dissecting animals and weighing objects were among the activities of the students who attended the science lab. Although the students had fun socializing with their friends, the chemistry, physics and biology teachers emphasized the importance of paying attention in order to avoid accidents and get accurate results.

When asked why she emphasized the science lab as a major part of chemistry, Mrs. Spruill replied, "I love to let students experiment in lab because it teaches them to follow directions and not to leave anything to

chance." Another asset of experiments is that they give students the opportunity to prove the things they have studied.

Some students found the experiments frustrating, especially when they did not get the proper results. Other students such as Dale Hoover and Paul Harrison found the experiments exciting. Paul said, "It's fun to handle the lab equipment because it gives me a chance to do something that is fun and beneficial to me." Whether students like it or not, science lab was something that everyone was required to experience.



Brian Reeves studies the instructions before he begins a chemistry experiment.

Stacey Headden contemplates what to write next in his computer program.

