

Theories

The Components of Daily Living

Getting interested in math class can sometimes be harder than it sounds. Often students found that being instructed in the basic rules and theories of geometry and algebra, discovering angles in trigonometry, or finding the derivatives in calculus could become very tedious. Many students would rather that the courses not be required for graduation.

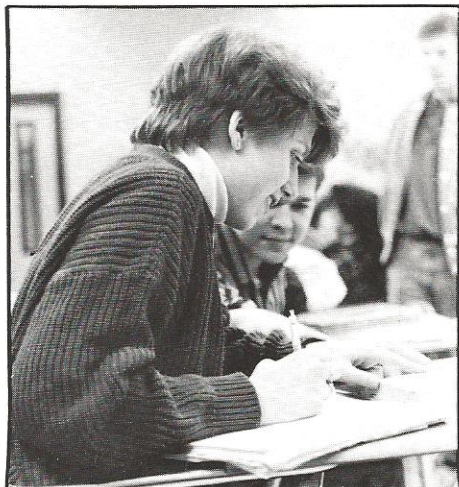
On the other hand, other students found the mathematical process to be quite a challenge. Sophomore Michelle Berry added two math courses, geometry and Algebra II, to

her work load so that she could enroll in A.P. Calculus her senior year. "It's not that difficult," said Michelle, "if you really want to do well and work for it."

Students also found, despite the horror stories preceeding it, that science opened up a whole new world of knowledge to them. Christy Allen expressed her feelings by saying that science is "an adventure every day. It's not just the same thing over and over." In biology, students were taught the essence of life. In chemistry the lab was used. Physics introduced the joining of math and sci-

ence on a higher level.

Teachers and students learned how to deal with teaching and learning these sometimes difficult but always essential subjects, science and math. Since these subjects are always being expanded, the wealth of knowledge is never fully uncovered. The on-going discovery helps students understand the intricacies of life. Wallace Guilford put it best when he observed, "Even though I can't learn it all, there's no reason why I should stop trying."



Lending a Hand

Joan Johnson diligently attempts to complete her physics assignment, with Terry O'Briant's helpful assistance.

Like minds

Having a deep conversation, Mrs. E. Williams and Mr. McCray enjoy each other's company while their students tour the Navy's exhibit. Mr. McCray teaches chemistry and physics; Mrs. Williams teaches physical science.

