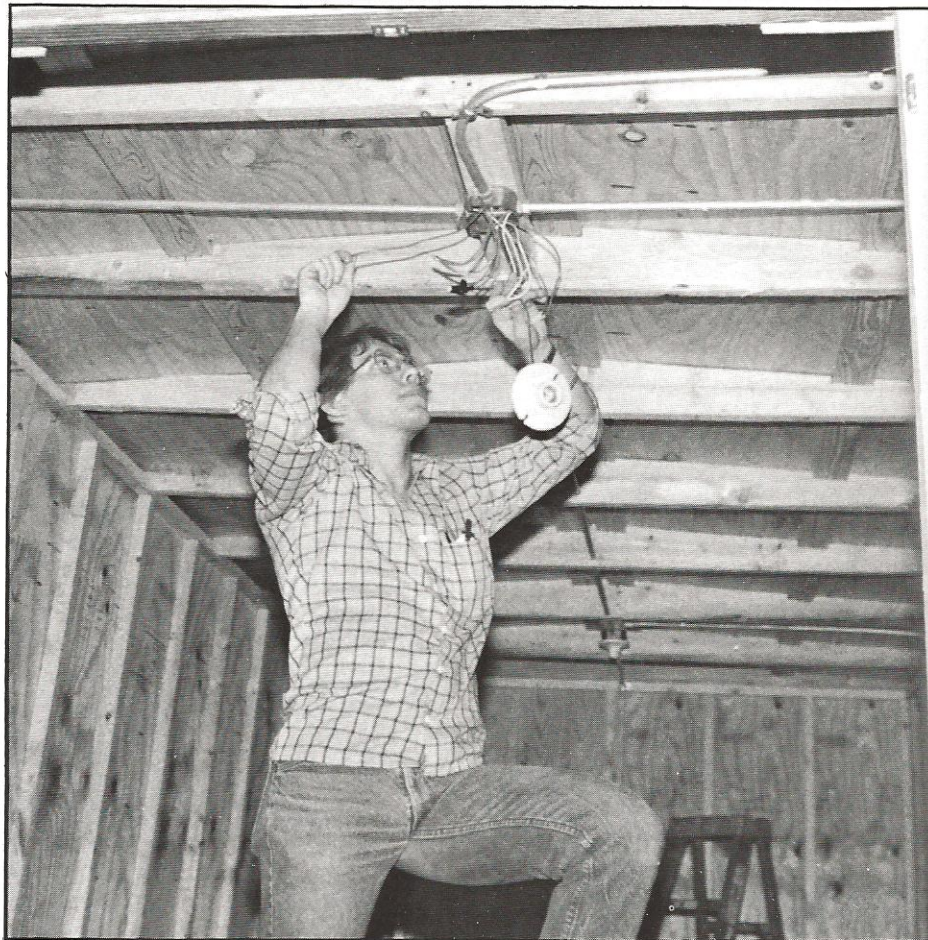
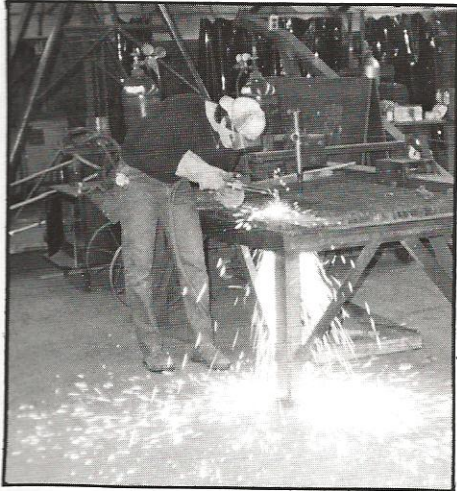


A "Bright" Future

Trying not to electrocute himself, David Amick strings wires in his electricity class to connect a light socket. Connecting outlets and sockets are two of the projects that electricity students are required to complete.

Safety First—

Daniel Crosby observes the safety precautions in welding class by using his safety goggles. Welding takes responsible students. In such a serious job, according to Danny Reeves, there's "no room for playing around."



Vocational Ed

Paving the Way to the Future

Cathi Mizell, a Drafting I student, felt that vocational education "provided me with a better opportunity to get a job." Job assurance was the main reason students opted for the Vocational School. With such classes as Drafting, Welding, Masonry, Auto Mechanics, Food Service, and Accounting, students were able to prepare themselves for the future.

Students began at the Vocational School in their junior year. Within the span of two years, these students were instructed in a certain trade. In their senior year students had the chance to be involved in the co-op program. The top students in the classes were able to get a job before, during, or after school, depending on their hours and the periods they attended the Vocational School. Dawn Berryman, a senior in Accounting II, was part of the co-op program. She

went to work before and after school at Beaver, Inc.

The Vocational School provided specialized training in certain areas. Food Service, Masonry, Welding, and Accounting were just samples of the courses available to the students through the Vocational School.

Food Service allowed students training and experience in the field. Carla Montgomery felt that "exposure to food preparation and serving skills prepares me for a future job."

Masonry students learned how to mix mortar, lay bricks, work with concrete, and other related skills. Many projects in the community were undertaken by the masonry students. Bird baths were just one example of the projects the students prepared for the community.

Welding classes were taught the basics of welding and the safety precautions they must follow. These

students also worked for the community. Welding barbecues back together, smoothing the bottoms of trailers, and such projects were helpful to others as well as being a learning process.

Mrs. Earl McConnell, Accounting teacher, felt that the students in her class were prepared to take on a career in accounting after graduation. Accounting students, having prior typing experience, were taught office and accounting skills. The class involved working with computers as well as with other office equipment.

Drafting teacher Wayne Kubik stated, "The stigma attached to vocational education is slowly disappearing. Even if a student is not interested in academics, he may come to the Vocational School, learn a trade, and become successful."

by Vernisa Bodison