



The Winning Team

Alejandro Barron, Tommy Duffie, Peter Lommen, Craig Duffie, Jim Miller, and Rodney Stanley participated in and won the intramural spring soccer tournament.

Using His Talent

Duval Williams shows his school spirit by drawing and painting a Bulldog spirit sign. These signs were posted in the commons area, down the halls, and in any other available space.

Practice Makes Perfect

Doing ones best and succeeding

Being able to do something well gives one a good feeling, especially when the finished product is better than the original. Students often gained a sense of pride when they discovered they had perfected a certain technique. This sense of pride, along with the knowledge that they had accomplished something, often came in classes that demanded a certain kind of striving. These classes varied in their requirements; some required physical endurance and others required artistic abilities. One class that tested students' physical capabilities was Physical Education. A requirement for graduation, PE taught students about themselves and their bodies' limits. They studied muscles and body toning and learned the proper ways to exercise. They built endurance and stamina. They discovered new meanings for the term "bone-tired." They redefined Hell. In Coach Raymond Burke's class, the last week of school was known as "Hell Week." Stu-

dents' physical limits were stretched in an effort to motivate them to greater achievements. Many students walked around moaning in agony after Coach Burke's workout, but none denied the fact that the workout had taught them valuable knowledge about their physical constitution. All in all, PE classes were an important part of a student's high school career because they tested the physical aspects of a student's personality.

Another way students tested their abilities was in the study of art. They experimented with various media, such as woodburning, ceramics, pen-and-ink drawings, watercolors and oils. They practiced at different techniques until they found one with which they were comfortable. They drew and they sketched; they molded and they baked; they worked at creating the best. They strove for perfection. They learned the art of creating. Rodney Hiers experienced a feeling of achievement in Mrs.

Marilyn Zielke's Ceramics class after he "took a lump of NOTHING and made SOMETHING." The students did not always win blue ribbons, but they discovered that winning was not everything, that being a true winner was doing the best that one can do, even if it meant falling short by everyone else's standards. They participated in art shows, sponsored by various civic groups and often placed. They learned the true meaning of frustration, because very often they found it difficult to express their inner feelings in a tangible manner. But still they persevered and strove all the harder for perfection.

Both PE and Art were challenging courses for students because they required stamina and dedication. They required a different kind of endurance because they gave a different kind of reward. They gave students the reward that comes from knowing that one has done his best and succeeded.

by Paula Rahn