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*!#@ to Beat the Bell

"On your mark . . ." books started getting packed. "Get set . . ." students placed their feet so that they could achieve the maximum speed from their desks to the door. "Go!" They were off to their lockers. It was a foot race to get there before the people who had the lockers below and above theirs. Students usually found it difficult to make quick visits to their lockers because of the congestion caused by the hall traffic and other students using lockers. "Some people can be extremely inconsiderate when it comes to lockers," stated freshman Ruth Ann Nettles. "They don't care

how long it takes you to get to class, as long as they aren't inconvenienced in any way."

This was the everyday rush that all students were familiar with. Weaving in and out of obstacles without stopping, students made the most of those precious five minutes. Many were known to hurdle anything from piles of books to other students.

Students rushed down the halls to see friends (or that special someone) in a designated meeting place. They shared the latest news or updated an old piece of gossip. "Changing classes is one of the best parts of my day be-

cause I get to talk to friends who aren't in my classes," stated senior Curtis Robinson. "It's really nice to see your friends after a hard class."

When all the news had been shared with friends, students had two options: they could either make a mad dash for the restroom and pray that it was not too busy, or go to class and finish the last two homework questions that were too hard to tackle at 11:30 the night before. Whatever their decision, they had to make it to class before the dreaded bell.

By Mary Bass

Waiting for the tardy bell in Mrs. O'Brian's Spanish I class, Amy Wright drinks her breakfast from a baby bottle while her classmate Ken Crabb sits in Andrea Bishop's lap. Bobbie Hendricks gazes sleepily at the activities.

Timely Trivia

Did you know that it takes approximately three minutes and fifteen seconds to walk from the end of the science hall to the gym?

