

The Big Chill

Procrastination. Does the word "guilty" jump out in big red letters? It should when in fact 70 percent of the students have committed this act at least once, twice, or more. It has become a typical characteristic of most students. Defined as "the ability to let homework, book reports and essays creep up on the unsuspecting student at any time," procrastination usually hit the day before the work was due. Students remedied this problem by resorting to trusty Cliff's Notes or renting a movie, but not always could a student depend on these sources. When put under stress, students actually seemed to

The silent killer of students

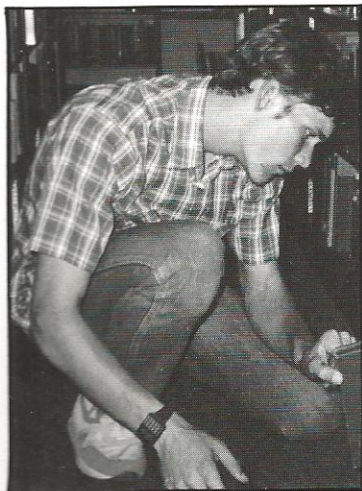
work harder in one day than they had in two months. Some people found that meeting deadlines was a hassle and served as an ever present reminder of school. "The biggest time I procrastinate is around big tests, especially those ones the teacher schedules a week ahead of time," complained senior Billy MacCumbee. Whenever a student was

faced with this pressure, he sometimes fell into the habit of postponing study time or schoolwork. As a result the library welcomed the throng of students that came through its doors every morning. While some students' lives revolved around this track, others felt relief in being prepared for their classes. Junior Leslie Williams found it helpful to be

prepared and organized in class, but like so many, found quiet time away from the pressures of school by "tuning out everything."

If studying for exams hit an all time low, it was credited to a "Big P." Though most students held their breath until exams ended, it was not uncommon for students to put in over an hour's worth of cramming. Whether the student put off studying to do "their thing" or because of an extreme case of laziness, there was no way to avoid the syndrome of the examination blues.

By Rachel A. Miller



Checking out a book at the last minute, John Neuroth takes a serious approach to getting his book report done.

Procrastinating in the Guidance office, senior Kayce Reed and juniors Jamey Litchfield and Kim Dandridge make use of the extra time going over pamphlets and discussing future plans.

