Instilling A Trade

As school got harder, so did the requirements for academic standards, many students found themselves climbing the same stairs year-after-year wanting a change. Those students realized the benefits of taking a vocational class.

Such courses offered at WHS are Foods and Nutrition, Clothing and Textiles, and Forestry. These classes prepared a student for taking courses at the Colleton Area Vocational school. If one took Foods and Nutrition, he was taught the basics for food nutrition. This was especially helpful to students wanting to attend the vocational school for Food Service which supplemented this class. Sophomore Lecia Cochran expressed her feel-

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ings openly, "Even though I may not go directly into food service, cooking does come in handy."

In Clothing and Textiles, students could learn about homemaking. Another popular class to take was Forestry taught by Jerry Gowdy. This class gave students the chance to perform services for the community and learn more about the science of cultivating the soil and producing crops. When it came time for the student to use these skills, he could apply them efficiently and confi-

dently. Students interested in the business world often felt it important to have courses like business, computer, and typing classes.

General Business, taught by Mrs. Ester Bright, increased a student's knowledge of the growing industry of business. It gave the student an overview of interlocking communication that makes a business.

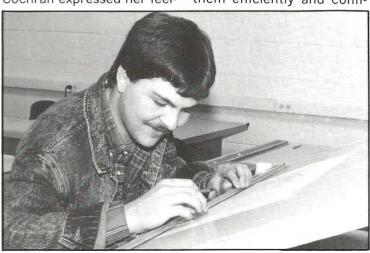
While computer class, taught by Mrs. Jane Guerry, offered the student a serious approach to understanding the programming and oper-

ations of a computer. The Computer Science classes were blessed with twenty-five new IBM Compatibles that replaced the old Apple II computers.

Typing class was geared for students wanting to perfect speed and skill. Typing I was a full-year course taught on a business level. Senior Johnny Bell asserted, "It has become a necessity to have a skill like typing for the world we live in today."

In the end, whether a student used these courses as stepping stones for the vocational school, or just to fill a schedule, the student gained potential skills that helped him to decide what roads to take.

By Rachel Miller



Floyd Webster exemplifies the model drafting student as he strives for perfection in Wayne Kubik's class.

Being in vocational classes does have its advantages, especially when senior Erica Jenkins and juniors Amelia Campbell, Joseph Pickney and Beverly Brown get to taste the finished product — Shrimp Surprise.

