

LIFE BEGINS AFTER 3:15

What did students do after 3:15? Many students were involved in activities that required after-school hours. Some students found that sports took many hours of preparation. Approximately 199 students were in band which required practice almost every day until 5:30. The cheerleaders also practiced at least twice a week. The Academic Team held sessions every Tuesday and Thursday. Not everyone chose school-related activities. Many opted for the after-school jobs at fast-food restaurants and local businesses.

One example of a working student was Paula Dubois who was a cashier at Bi Lo. She commented, "It helps me with math by working at the cash register." Another working student was Ernest L. Rivers who worked at Winn-Dixie. He stated, "My job is easy. I supervise the bag boys." Both Ernest and Paula worked weekdays and were free on the weekend. Both of them agreed they had excellent

hours. Of course, pay checks were the main motivation for the job holders.

Those who were not involved in an after-school job or activity spent their time talking on the phone, hanging out with friends, shopping, or just ''chillin' out.'' Sophomore Jenny Mauney commented, ''I usually go home and talk on the phone.'' After a hard day at school, some students decided to take it easy. On the other hand, some students shopped until they dropped.

No matter what students had planned for after school, they all had one thing in common. The 3:15 bell meant no more torture for the rest of the afternoon. Students who drove to school headed in a rush for the parking lot. The bus students climbed on board, anxious to get home. Some "schooly" students even studied or did homework.

Amy Zielke



With the recent opening of Wal-Mart, many students were open to the working world. Senior Sarah Padgett works as a cashier at Wal-Mart.

66I enjoy talking to my friends after school.?? Senior Sontá Smalls