

# MAKING A RUN FOR IT

"Take out a sheet of paper and number from one to . . ." — Ringgg! Saved by the bell. The race was on and the students were off to make the most of the six minutes allotted for them to go to their lockers, take care of any private "business," and get to their next period class.

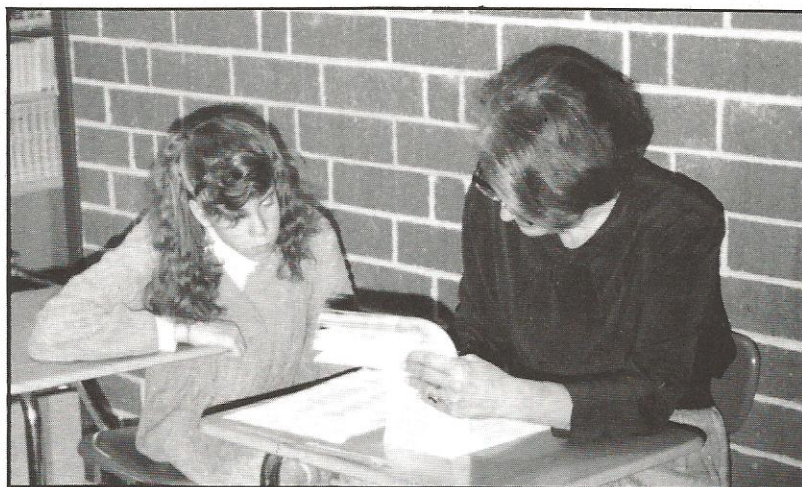
Once in the halls, students often found the congestion frustrating. It was a mad dash to get to their lockers before a crowd gathered in front of them. In the halls it was every man for himself — a survival of the fittest so to speak. "If you happen to drop your books in the hall people will jump right over you to get by," noted junior Leigh Campbell. She continued, "It is still the best part of the day, though, because you can talk to

friends you wouldn't normally get to see in your classes."

After a quick trip to their lockers, students hurried to meet friends in a designated spot to discuss the events of the day, go to the bathroom, or head to their next period class to finish the homework which they forgot the night before. "Those few minutes between classes can really make the difference between having your homework and failing," stressed junior Pam Byrd.

Six minutes never meant quite so much to students as those between classes. Often it was the most important part of the day to "work-weary" students desiring a break.

— Mary Bass and Amy Zielke



**All students were given** the opportunity to discuss any scheduling problems with their counselors. In the hall, Mrs. Martin reviews Stefanie Thomas's schedule with her.

**Before going their separate ways,** Sandy Kelly and Connie Stokes recap the events of the day.

