

*Just need a  
little time . . .*

# *Give Me A Break*

The first bell rang, sounding the start of the six-minute dash that every student had to make between classes. The objective behind the dash was to get everything imaginable done in the shortest amount of time. This was a feat that many WHS students mastered.

The time between classes gave the students time for themselves. For some students, it gave them a few moments with a special someone before the next class; for others, it was time to talk with friends. Some used it as an opportunity to check themselves in the mirror or get their books from their lockers. Opal Benton found that the time between classes allowed her to get materials togeth-

er for her next class.

Many students had designated meeting places in the hallways where they saw their friends between classes. The hallways always seemed to be the hub of activity between the bells. Renelle Newton said, "Between classes I talk to my friends and catch up on the day's happenings."

One change that most students weren't aware of was the extra minute added to the time between classes. "The extra minute was really needed," said Stephanie McCarter. "It gives me more time that I definitely can use." Debbie Jones said, "The extra minute gives me a chance to relax before my next hectic class."

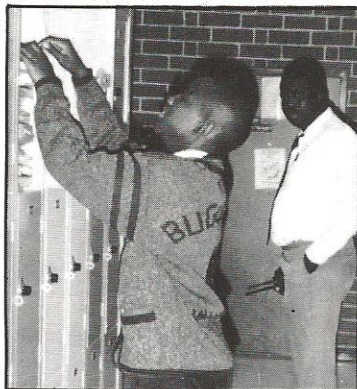
— Nicole Ray

## *ACADEMICS*

### *A-Z*

**A**pprehension — the feeling before a test or report card.

**B**elieve — you will make an A.



Monitoring the halls, Assistant Principal, Frank Barnhill, watches Jennings Price to make sure his locker will open. Administrations often assisted in opening jammed lockers.

