



Just putting that . . .

Genius to Work

World History, English IV and Biology were just a few of the courses that were involved with class projects. "I enjoy class projects because they give you the chance to get away from the routine of textbook instruction," said junior Rhonda Mingo.

"Anything to do with what we have studied this year," was the only requirement that first-year teacher Yvonne Wood gave her world history students for this class project. "I think that the class really enjoyed these projects so much because they got the opportunity to see how much creativity their classmates really have," expressed freshman Tracy Crosby.

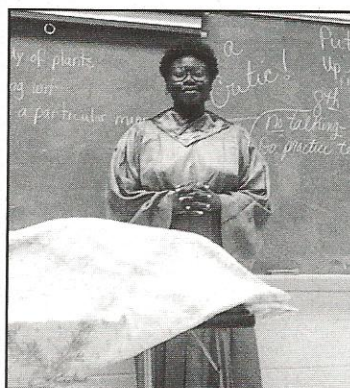
While these students in world history were presenting projects to their peers, Mrs. Arlene Finney-El's Biology II classes were dissecting cats and rabbits. "I think

that the dissection gave the students the opportunity to get in-depth with the organisms and to associate it with actual life," said Mrs. Finney-El. Some students even found it fun and exciting as junior Stacy Murray expressed, "It's fun, especially when I'm in a violent mood."

English IV teachers Janis Blocker and Laverne Crawford required that their students present an original presentation that involved English literature. The students had the choice either to give the presentation live in class or to use a video camera and tape it prior to the deadline.

Although every class project had its criteria and deadlines, most students came through it without a scratch.

— Andy Wilson &
Nichole Nettles



Performing a skit using vocabulary words, Lawanda Aiken gives Mrs. Jenny Jackson's English III class a little comic relief. Lawanda is also Junior Class President.

ACADEMICS A-Z

Ultimate — a whole year without homework

Vacation — what everyone lives for from summer to Christmas to spring to summer