

*The artroom proved to be the place,
for students could be found . . .*

Throwing Paint Around

Being able to draw a straight line with or without a ruler was a dream for most students. However, for art students this was a part of a homework assignment.

Art students had to do anything from drawing a simple sketch to a complex canvas. Some students took the art courses for the pleasure of it like Art IV student Senior Patrick Paolantonio. He commented, "I take it for the enjoyment and to be able to excell in art." Other students took the courses to prepare for design and art colleges and careers in art. Concerning the art program at WHS, Junior Lynette Cook stated, "It gets you started and gives you experience in various fields."

However, drawing and painting weren't the only things art students did. They were involved in ceramics or video productions.

Most students in ceramics were there for the half credit. Others were there for the fun of it. They just enjoyed throwing clay and getting things "fired up." Sometimes things got too "fired up," however, like when Mrs. Zielke accidentally melted some of her students' work. "I was disappointed," commented Senior Chevette Williams. "I wanted to cry, but it wasn't any use."

In Art IV, students under the guidance of Julia Waddell learned about various parts of video producing.

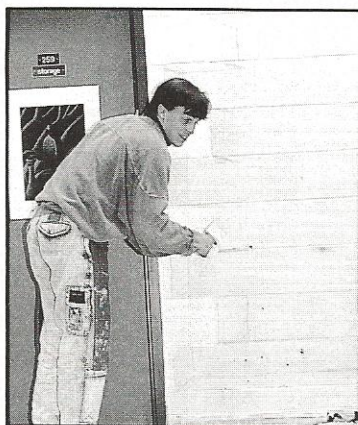
Everything from video taping, writing dialogue, and editing was covered in the class. The end result of the class was published as a video yearbook, which sold for \$29.95.

— Barry Farrell &
Nichole Nettles

ACADEMICS A-Z

Y*ak — what students
aren't suppose to do in
class*

Z*ero — the grade most
students dread*



Art IV student Frankie Murdaugh grins as he adds some "dimension" to Mrs. Julia Waddell's class room.

