

APes Get College Credit After Much Work

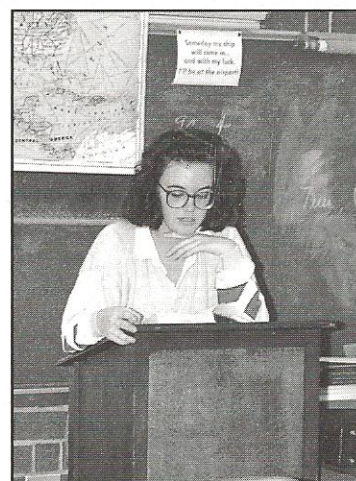
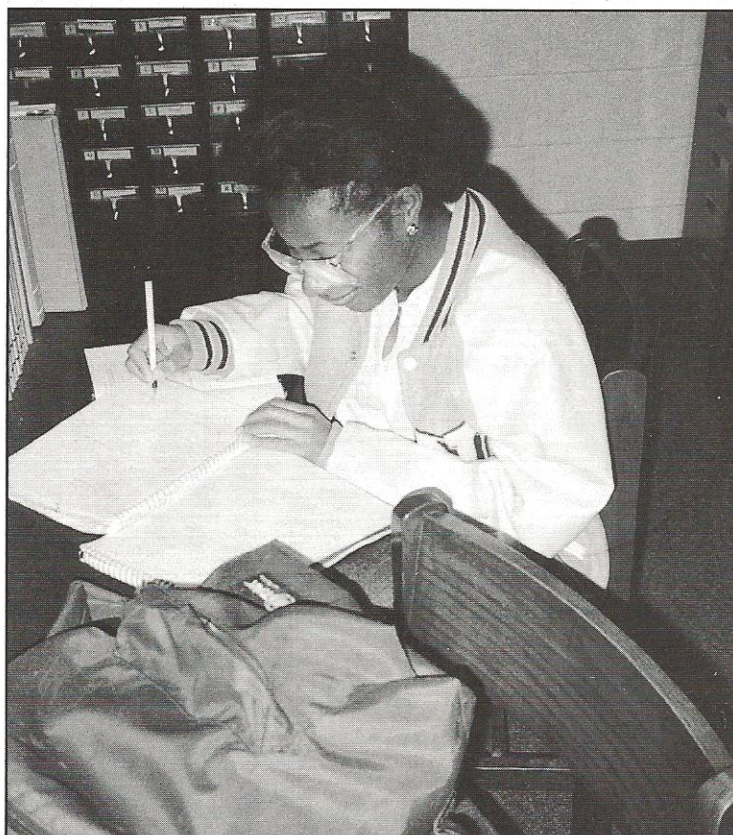
In the zoo that Walterboro High School could be at times, only the "APes" could get college credit. No, it was not a sign language class, but courses in English, Calculus, and US History taught by "experts in primate training," Janis Blocker, Sallie Stephens and Laura Lynn Hughes. Actually they are the advanced placement classes, affectionately called "APes" by Mrs. Blocker, that juniors and seniors took in order to gain credit for college.

In order to sign up for an AP

class, students were required to have a teacher's recommendation, a ninety average, and a high CTBS score. Once in the program, students were placed under a great amount of pressure from constant deadlines of the many assignments. The English students worked diligently on essays while the calculus students studied complex mathematical equations. Meanwhile, those in the US History class pondered over their DBQ's (Document-based questions) for essays.

English student Rhonda Maree expressed her feelings about the AP classes by stating, "It's a sample of the setting of a college class environment that lends more to student discussion rather than teacher lectures and excessive book work." As history student Stacie Murray advised, "If one doesn't enjoy mountainous loads of reading and multitudinous hours of study, AP classes just aren't for him or her."

— Wendy Garrett



Senior Tammy Fontaine takes the podium to give a report for AP US History. This was one of many activities used to prepare students for the exam in May.

The silence of the library offered a great atmosphere for Senior Latarcha Hudson to study for her AP Calculus test. She was chosen to be a National Negro Merit Scholar.