

Hanging Around With the APes

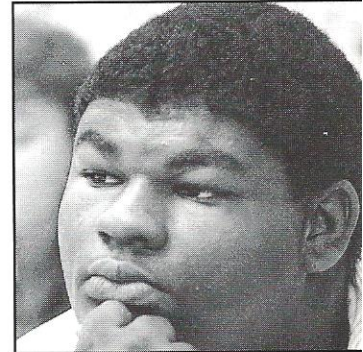
Have you seen any APes around school lately? You have if you have been by Mrs. Janis Blocker's second period class, Mrs. Arlene Finney-El's sixth/seventh block class, or Mrs. Laura Lynn Hughes' eighth period class — they're full of them. Actually, the APes were not gorillas (or any other simean) but were juniors and seniors who chose to gain college credit in English, biology, and U.S. History by way of Advanced Placement courses.

AP Biology, a new course at the school, made students succumb to comprehensive lectures, strenuous readings and video labs. Mrs. Arlene Finney-El made sure the students always had a plethora of work to weigh them down.

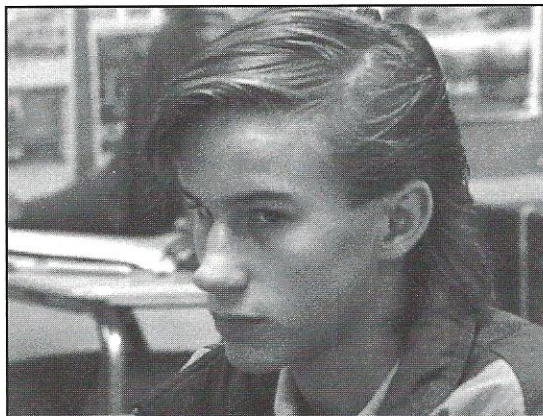
"The AP classes take a lot of hard work and dedication. I feel that participation in the classes will help me in the long run with my college education," junior Stephanie McCarter said.

Meanwhile, AP English students were bombarded by a continuous stream of essays, assignments and in-depth discussions. As for AP U.S. History, students helplessly toiled over essays and DBQ's (document based questions). Yet it would all pay off when students could gain three hours of college credit by making a "3" or up to six hours by obtaining a "4" or "5" on the final AP exam administered by the Princeton Testing Service.

— Kevin Moore



Marvin Tucker's expression in AP U.S. History says it all about a college credit class. Marvin found AP classes challenging and demanding.



Kristen Nettles and Blythe Buchanan make sure everything adds up just right. AP Biology stressed accuracy and reliability in students throughout the year.

Grace McMillan ponders over a play in AP English. The AP English course stressed the comprehension of literary works.

Heath Duncan listens intently to an AP U.S. History lecture. The whole school year was spent preparing students for the final exam.