

# Accents of a Language

"Que tal?" or "Ca va?". What does that mean? Well, anyone who took either French or Spanish should know. Mrs. Joan O'Briant and Ms. Edith Frasier supplied students with a bundle of hispanic knowledge as students pursued either Spanish I or II. Meanwhile, Mr. Charles Drake, in his first year here, assumed the dual role of teaching both Spanish and French I and II.

Ms. Frasier also taught Spanish III, in its third year, to students who thought two years of this language was not quite enough.

"I think that a third year of Spanish has provided me with plenty of cultural and grammatical knowledge that will help me in the future," senior Nikki Moore said.

Equalization was the key in the foreign language classes. The teachers tried to balance the skills of speaking, listening, reading and writing. Oral drills were often employed to help students in some aspects that they could encounter in a real conversa-

tion.

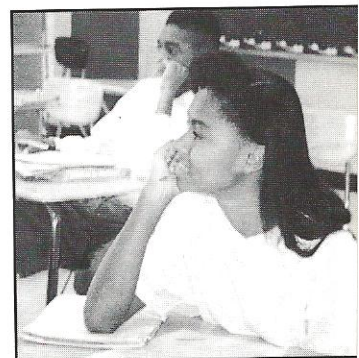
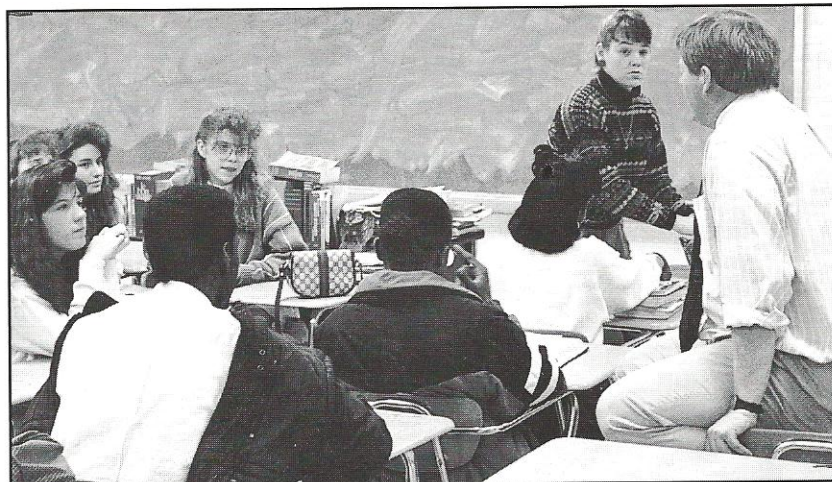
Students were usually quite excited about learning a completely new vocabulary and language.

"My students were, for the most part, interested in the fun of learning the basics of a new language. That is, until grammatical aspects start being taught," department head Ms. Frasier said.

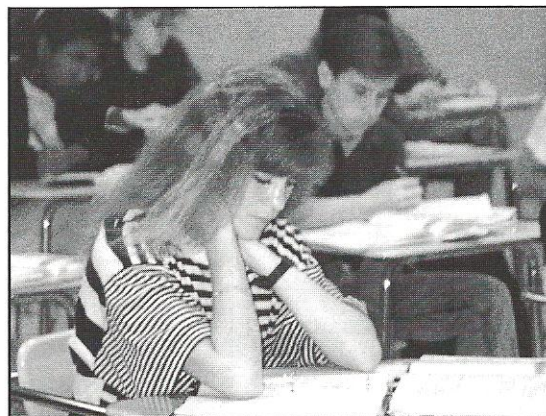
The National Spanish and French Exams were administered in March. A number of students were selected to take the test to evaluate their oral and written foreign language comprehension. Amy Harris placed second in the State of South Carolina.

The foreign language classes often found the opportunity to go on field trips to cultural events when they pertained to classroom activities. Ms. Frasier and Mrs. O'Briant's Spanish II classes attended the Ballet Folklorico put on by the internationally renowned Jorge Tyler.

— Kevin Moore



Allison Chisolm listens as Mrs. O'Briant lectures in Spanish I class. During the first year of Spanish, oral lectures usually got the point across to students.



Jody Smoak reads his report on Honduras aloud to the Spanish I class. Reports served as a means of acquainting students with hispanic culture.

Spanish II student Brandy Peurifoy gets ready to read her homework answer aloud to Mrs. Frasier. Written homework along with vocal readings brought two of the most important skills of a foreign language together.

The French II students gather around to view the French film "Le Boum." Extracurricular activities such as this gave the students a break from the everyday routine of classwork.