



# Putting Your Talent To Work

Researching famous authors, building replicas of historic monuments and creating dialogue in a foreign language were just a few of the projects that students were required to complete.

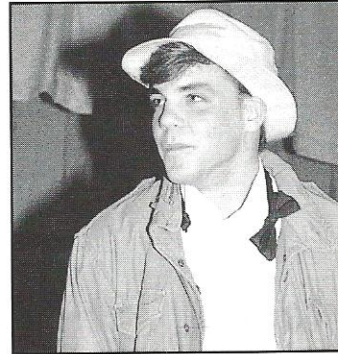
Mr. Charles Drake's Spanish I classes were given the opportunity to show that they had mastered certain skills by periodically performing dialogues. Students were given a list of requirements which they were supposed to meet in the dialogue.

"Performing the dialogue was the hardest part of the assignment because one must remember the lines and get over being nervous," sophomore Lisa Leckie commented.

The most difficult and tedious project for English students was research papers. Hours upon hours were spent gathering information on the topic. After completing the actual research, the students had to begin the task of writing the paper. Every student given the job of completing a research paper realized that the grade of paper made a significant difference in his average.

"After passing in my research paper, I felt as if a large load had been lifted from my shoulders," junior Garrett Crosby said.

— Andy Wilson



**Robbie Meetze acts out a scene from *Macbeth*. Robbie was a member of the WHS Singers.**



**Brandy Guffy and Jonathan Songer present a skit on Saudi Arabia for Mrs. Cathy Turner's English II Honors class.**

**Performing for an English project is Tanya DeWitt and Barry Farrell. Both students were members of Ms. Laverne Crawford's English IV class.**

**Listening in Parenthood I is Natasha Gibbs and Cheryl Pinckney. Parenthood was taught by Mrs. Carolyn Lewis.**