

# Making Impressions

Day-by-day, students constantly tried to make impressions whether by means of fashion, spirit, or grades. No matter the form of expression used, these impressions made WHS unique. They set the students of WHS apart from all other students.

**Fashion-** "the prevailing style during a particular time," (Webster's Dictionary). The fashions at WHS expressed the diversity of the students. The fashionable students who kept up with the latest styles could always be found, but others set the diversity of WHS to a further level. Some came to school dressed comfortably in jeans and t-shirts, and others came to school in baggy jeans or wide jean cuffs.

"I think the way people dress says a lot about their personality, their fashion reflects what kind of person they are on the outside," said junior Paisley Polk.

The fashion at WHS reflected not only the diversity of clothing, but also reflected the diversity in personalities. These fashions added to the many characteristics of WHS, no matter what the style.

**Spirit-** "A lively or brisk quality in a person or a person's actions," (Webster's Dictionary). Every school expressed their spirit in different ways than others, but WHS's stood out among all others. Spirit week, one of the most participated in activities in school, expressed a lot of the student's spirit toward WHS. "Twins," "college students," "retro students," "famous characters," and "blue and white" students filled the halls of WHS during spirit week. The participation of the students surprised and thrilled many.

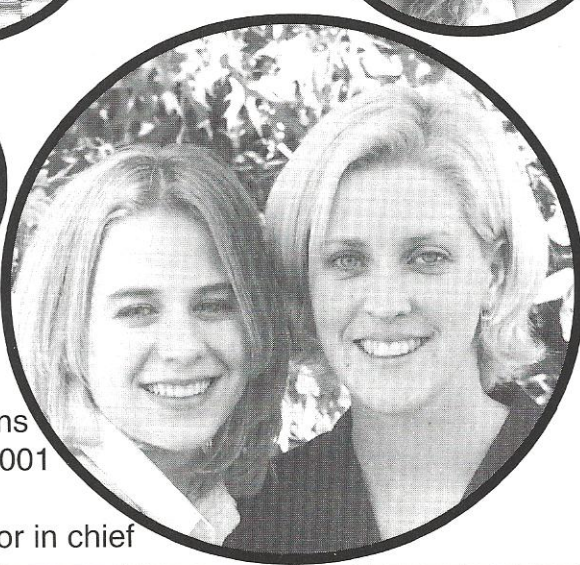
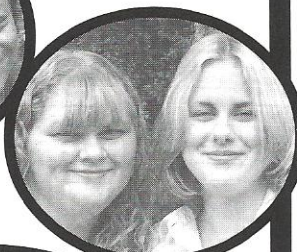
"I was really impressed with the amount of spirit our school had this year. It was awesome walking down the hall and seeing people with their faces painted and wearing spirit clothes," said junior Tamara Spangler.

**Academics-** "Academic subjects," (Webster's Dictionary). Students worked hard just as any other year. New AP students took the place of old ones to carry on the tradition of earning college hours and honors students continued working hard to receive acknowledgement for their hard-work. Advanced Placement and honors students could not be given the only credit for their hard-work, though. All level classes worked hard and tried their best to give WHS a good impression academically.

"My sophomore year really motivated me. I began to work harder than ever before. I really want to get into medical school so I know my grades have to be impressive," said junior Amanda Lucas.

Many impressions were made throughout the whole school year. No matter the impression, though, each impression made by each individual student counted as a show of hand. The whole school's impressions added up equally a show of hands, which is what the 2000-2001 Paw Print staff captured for you.

- Gini Girardeau, editor in chief



students worked