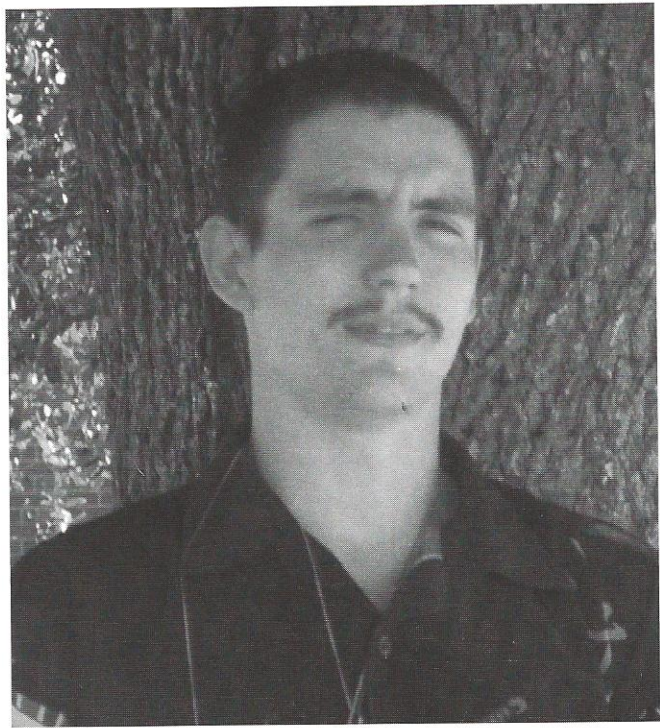




“I love little kids, and being a Pediatric Physical Therapist will be a very interesting and rewarding career,” said sophomore Christine Harris when asked about her future career choice.

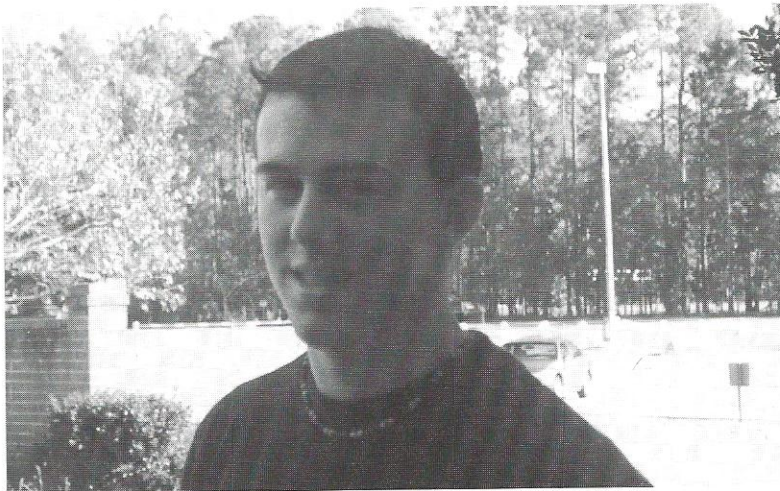
The medical field, Christine’s number one career choice for as long as she remembered, drove her forward. Slowly, over the years, she acquired pediatric and physical therapy as the branch in the medical field that she wants to pursue.

Christine planned on attending Medical University of South Carolina in Charleston, because they maintained a great physical therapy program.



Making plans to roll in the dough... Senior Dustin Burgsteiner took different courses, like Intro to Computer Programming, Master Word, and Power Point, in order to prepare him to become a computer technician, a career that would give him a chance to make good money.

“I’m planning on going to Orangeburg Tech because of the excellent facilities courses that it offers for my future career,” said Dustin.



When it came to future careers, senior Travis Hansen knew exactly what he wanted to do. He planned majoring in business administration or marketing so that he could one day become a business administrator.

“The marketing course and DECA that I took during my senior year have really helped me focus in the business direction by expanding my knowledge of this future career,” said Travis.

The main influences for Travis’ decision were the money and leadership possibilities involved in this career, and that pointed him in the direction of business.



“My friends are the main influence on my decision to become a psychologist. They always come to me in times of need because they know I will always be here for them, and that has given me the reassurance to pursue a career in the psychology,” said senior Alexis Blakeney when asked about her choice of career.

Peer mediator, Alexis, took a psychology class with Mrs. Allgood. She had been planning on going to USC-S, located in Spartanburg, to follow out her dream career.