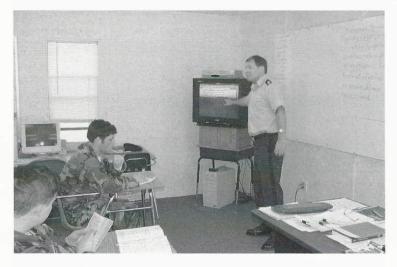
The Teacher's Task

At Camden Military Academy we believe that education should represent the complete integration of academic, social, cultural, and athletic experiences in an atmosphere free from the fear of failure, undue pressures, or recrimination from fellow students. In that atmosphere it is the province of the institution to establish both a program with challenging, yet attainable, goals for each student and a set of standards of ethical conduct which must be employed while the cadet strives to compete. The task of each instructor is then to seek out and employ the most appropriate means to teach each individual while maintaining the integrity of the program. Such a "juggling act" necessitates that the instructor becomes an advocate and mentor for students, that each instructor becomes a member of the student's extended "family," and yet, that each instructor maintains the objectivity necessary to make candid, professional decisions concerning the student's progress.

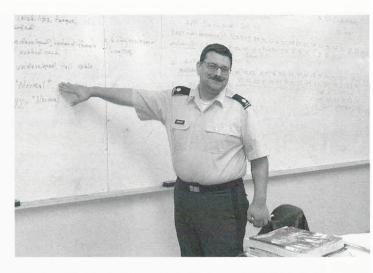
LTC Don Parrotte Academic Dean



Chaplain (Major) Ed Westbury helps cadets in several roles, as pastor, counselor, history teacher, and head cheerleader at all athletic contests.



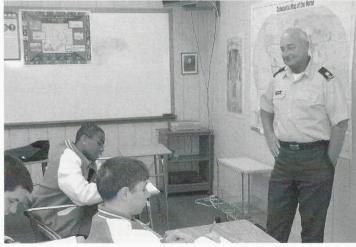
Nearing completion of his Ph. D. in ancient history, Major James Fitzpatrick is well schooled to teach Latin and literature. He also conducts CMA's Learning Laboratory.



LTC Greg Simonson, biology instructor, brings to his classes both enthusia: and a thorough knowledge of his subject. His other duties include the B Scouts and after-school activities.



Known for his long assignments and rigorous tests, CPT Samuel Cerezo a sponsors the International Club and coordinates intramural sports.



Lieutenant Colonel Kelly Schrader brings extensive knowledge and thoroup reparation to his classes in United States history and psychology. In additionable coaches speech and debate.