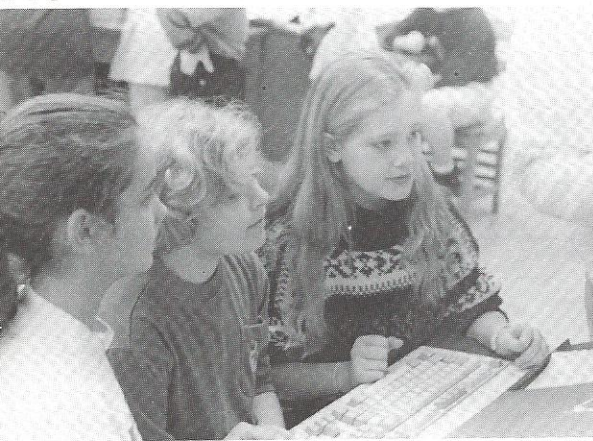
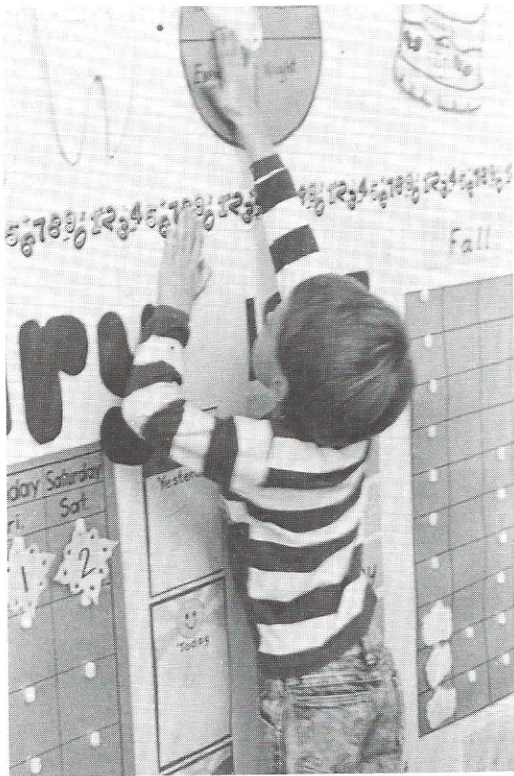


First grader Lehe Drawdy is deciding the time of day — morning, afternoon, evening, or night. Students in Mrs. Morehead's class enjoy learning through hands-on activities. Lower school teachers feel this teaching method encourages the student's desire to learn.



Fifth graders Amanda Morrissey, Morgan Harrell, and Caroline Henderson put the new library computer to use. This new addition has been very helpful to all students from kindergarten through the 12th grade, assisting them in many different areas of research.

Open Court, Hands-on, Fun Saxon Math, Meeting, Art Recess, Storybook Parade Building Block of Education

P rimary

When asked why she feels the lower school grades are so important, Mrs. Davenport replied, "The elementary school provides a strong, sure foundation for a child's future learning. It can also shape his attitude toward school. At CPA, the elementary teachers encourage children to be the best they can be. They also strive to make learning a positive experience for each child."

Lower school life is the main foundation for a student's future education. These "formative years" are very important for beginning a well-rounded education. The children begin in kindergarten by learning the alphabet and then using that information to learn to read in the first grade. Kindergarten teacher Mrs. Howell said, "Teaching is fun because the children are so enthusiastic."

The new Saxon math program stresses hands-on activities using money and blocks. Students also learned more about angles, shapes, and lines. "This method is more practical and logical. The kids don't just memorize how to do something, they actually learn why they're doing it," said the second grade teacher, Mrs. Bolt. The second grade also added a little elegance to their writing by learning cursive.

With an increased emphasis on healthy safe environment for learning, many new students enrolled in the K program. This increased to three, the number of 5 year old classes. Mrs. Beth Smaok a new first grade teacher said, "I truly feel small classroom numbers greatly increase a child's potential to learn. With 14 students, I'm able to give more individualized attention when needed."

Many elementary students took advantage of the Learning Center where, each week, they worked with the teacher on specific areas needed by each child. The CD-ROM computer was a particularly effective tool.