

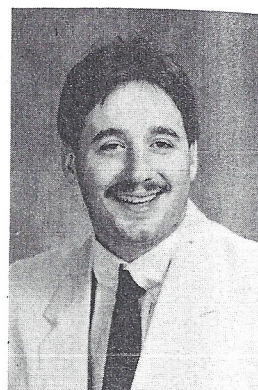
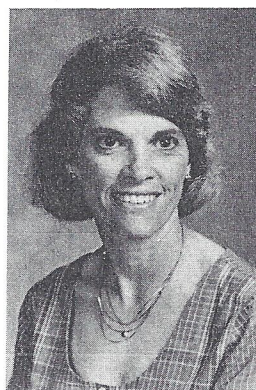
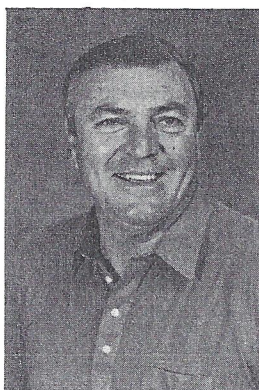
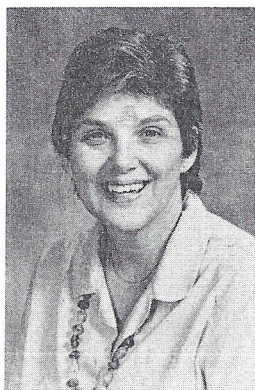
Libba Griffin — 6th and 8th grade history, World History

Helen Griffith — 8th grade science, Biology, Chemistry, Advanced Science

Jim Harmon — Maintenance

Gail Howell — Kindergarten

Marion Lewis — Physical Science, 6th-9th grade P.E.



## A Look Into Academics

# Rico En La Cultura

“The Spanish activities that we do in class help us understand the life and culture of the Spanish-speaking world.” — Amy Gentry

The Spanish classes learned more than just how to speak the language. They also learned about the culture of the Spanish people. The classes celebrated Spanish and Mexican holidays and made crafts such as international road signs and god's eyes which they hung from the ceiling. The Spanish II class made bandits, a craft which originated with the Guatemalan Indians. The Spanish enrichment classes met once a week for 30 minutes. They learned basic questions and answers.

A few students decided to take Spanish III. They met after school and worked independently. During their study hall, they taught Spanish to grades K-5.

When asked why she decided to take Spanish III, Amy Goehring's response was, “Taking Spanish III gives me a chance to learn more about the language as well as a great deal about the culture. Teaching Spanish enrichment classes is another reason I decided to take Spanish III. Learning new things myself as well as teaching others makes the extra work worthwhile.”

Mrs. Folk explains to Terri Hudson and Beth Gaskin how to form the past tense of Spanish verbs.

