

Test Taking A Challenge

SAT's, PSAT's

The time for accountability has come when Scholastic Aptitude Test and Preliminary SAT are taken by John C. sophomores, juniors and seniors. These tests reflect accumulated knowledge and predict college success. These tests are the pay-off for years of hard work.

Mr. Bennett and Mrs. Linder helped students during after school hours to prepare for the "Big Day". Juniors and Seniors who took the course learned the SAT consisted of two major parts.



The SAT is a
necessary evil
for our students

Betty Goehring

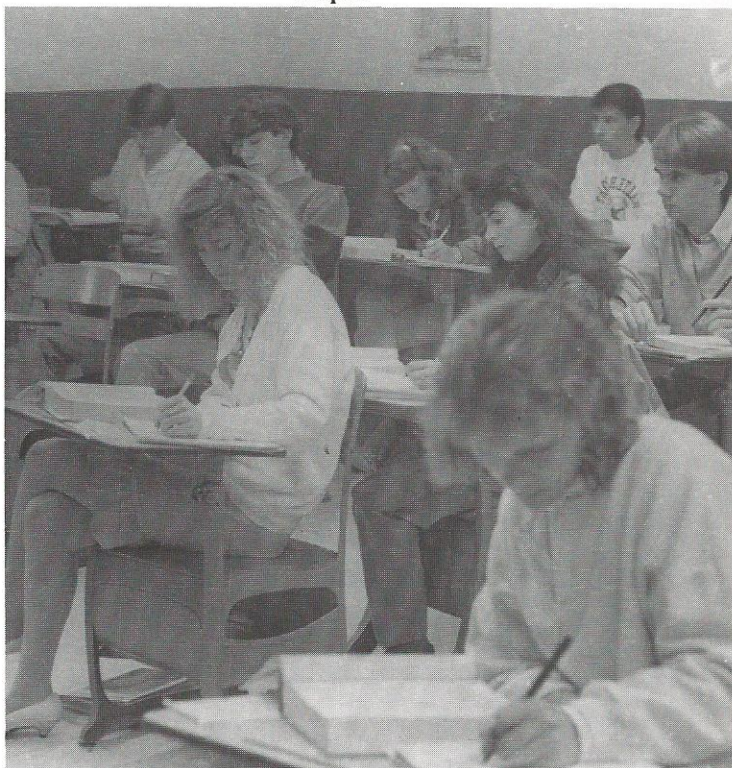
Verbal and Quantitative. The Verbal consisted of analogies, antonyms, sentence completion, and reading comprehension. The Quantitative section dealt with math, basically Geometry and Algebra II. One part of the SAT does not count toward total score, that is the Test for Standard Written English which compares each students' score on English skills to that of other students across the country.

A special thanks goes to these two dedi-

cated educators who help us realize we are living in the "Age of Testing."

This year the Duke Talent Search chose three students; Amy Carter, Walter Fralix, and Jason Strickland. This program seeks gifted students that score in the top three percent in the nation on achievement tests. These students will take the SAT and test their ability to do math and their skill on vocabulary. The reason for this test is to show these young students their full potential.

According to senior, Amy Gentry, "If you haven't studied your vocabulary through the years — you're lost — yes, there's no hope."



Mr. Bennett and Mrs. Linder look over the SAT booklet to figure out what questions need to be asked at the after school session.

The seniors are taking a vocabulary test for Mrs. Linder. Vocabulary is a part of the SAT and is pushed hard in all of Mrs. Linder's classes.