

PREPARING FOR THE FUTURE

No matter what their future plans are, all students have to stay for four classes a day. Whether these classes be required or electives, the students still have to sit and be delighted by their marvelous schedule of glorious classes.

Besides worrying about all those school subjects many are also thinking about the SAT. Many Seniors and Juniors who plan on going to college take the SAT in November or in May. Many Juniors prepare themselves by taking the PSAT in October. The SAT takes up much time. It usually lasts from 8:00 a.m. until 12:00 noon.

Juniors sit through other time consuming tests as well as the SAT. These tests take place during regular school hours. While the Juniors are slaving away over all these instructions and problems, Seniors get to stay at home or come to school and sit in homeroom remembering and not regretting all those grueling tests.

Mrs. McMillan is giving four tests this year to the Juniors. They are; the Otis-Lennon, PSAT, Career Planning Program, and the Basic Skills Assessment Program.

The Otis-Lennon is a mental maturity test which also determines your I.Q.

Mrs. McMillan only gives out Stanin scores, that compare you with other students in the U.S., because she does not like to give out the I.Q. scores. This

test usually runs about 50 minutes, and is given in September.

The second is the PSAT. It is a preliminary test for the SAT. It is given to college bound students and usually lasts the first three periods in the morning or about an hour and fifty minutes.

The third test is the Career Planning Program. It measures interests, aptitudes, achievement, and past work experiences. It shows what job your interests hold. It is given in November and lasts about three hours.

The last is Basic Skills Assessment Program. This is the first year this test has been given. It is a test mandated by the state and is given in May.

The academics at WHS range from English to Study Hall. As student's demands increase for more subjects, academics will continue to grow. **Mrs. Waring** remarked, "We may have new academic classes as a result of consolidating our curriculum and with more industry coming to Walterboro, it may result in a larger enrollment due to the increased population of the city. We will be able to plan better programs with a larger enrollment."

Together we, the students and the teachers, stood through academics. T.T.

Helping out **Laurie Ackerman** with his work is **Mrs. Barnes**.



Planning her next day's lesson, **Mrs. Hughes** sits in an empty room.

Taking one of **Mr. Bowers** English test is **Rhonda Smosk, Jan Fender, Elizabeth Belcher, Ann Stevenson, Jerri Ann Blake-man, and Martha Wilson.**

