

What did commas, paragraphs, Mark Twain and term papers have in common? These topics were discussed and some accomplished in the English classes.

Readin' and Ritin'

Many courses were available in the English Department since English was a required course each year. The English classes not only included grammar but also composition, literature, and vocabulary lessons.

Once the standard grammar was reviewed the classes used their grammar knowledge in applying it to composition writing. The ninth, tenth, and a portion of the eleventh grade took the BSAP test. This test required that students write numerous paragraphs.

Literature became an important part of English

class, as it offered a break from the grammar and composition. Literature also gave English teachers subjects to be assigned for the term paper.

The term paper was a new experience for the juniors and a dreaded assignment for the seniors. The term paper experience taught students how to use the library efficiently. The students also discovered that procrastination would lead to a nervous breakdown and a failing grade.

Vocabulary lessons were assigned every two or three weeks. Different teachers used different methods in teaching and testing vo-

cabulary lessons. Mrs. Bodison and her tenth grade college prep English classes derived an interesting way of learning the new words. The students made up a game such as "Chain Reaction" and "You're a Vegetable."

Classes were also offered for the advanced students. Some ninth graders were in a special advanced tenth grade class. The eleventh grade advanced class was also given with the prospect of an English AP class for them next year.

DISCUSSING THEIR HOMEWORK assignments that are written on the board are Carmen Sauls and Jennifer Chipukites. Most English teachers wrote the assignments on the board for clarity.

