

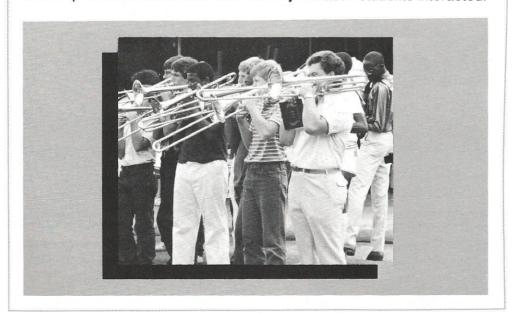
Students' Interaction in Society Prepares Them for the Future

he community involved everyone, not just adults. Students played one of the major roles in the town. They were seen in THE PRESS AND STANDARD, cruising town, buying clothing, eating out, working for local merchants—literally becoming a part of society in every way possible. They were preparing themselves for the working force and a social life which would be important to keep a community progressing forward.

Students were also quite aware of the political aspects of the town. They were involved in the opening of the new downtown plaza designed to attract shoppers to the downtown area, they expressed their views toward recreation for youth at a city council meeting and they wrote letters to the newspaper when it seemed necessary to alert the community of problems involving teenagers.

Socially and culturally, students were quite involved. They played unforgettable parts in Variety '86, they marched in the Christmas Parade, they attended cultural events at Hampton Street Auditorium, and they were major contributors to The Rice Festival.

Students enjoyed this interaction with the community. It gave them a taste of the future. They learned how a small community was governed and they realized how important social events were to society. Becoming one step closer to adulthood was the major reason students interacted.





THE DEDICATION CEREMONY for the new downtown plaza included selection from The Band of Blue. Renovations include canvas awnings, refurbished facades, and repaved streets and sidewalks.