

After Hours

Who says that 3:10's the end?!!! About 35% of the student body population said "not for us."

Each day after school many students received extra help in subjects they found difficult. Often students wanted to brush-up on what they had already learned.

"I stayed after school because it helped me to understand better on a one-to-one basis," said sophomore Brandy Guffey. "I got personal help from Mrs. Deloris Hiers and I understood."

During their free time after school, teachers were able to give special attention to students having difficulties. With these sessions, teachers were able to spend the extra time their students needed.

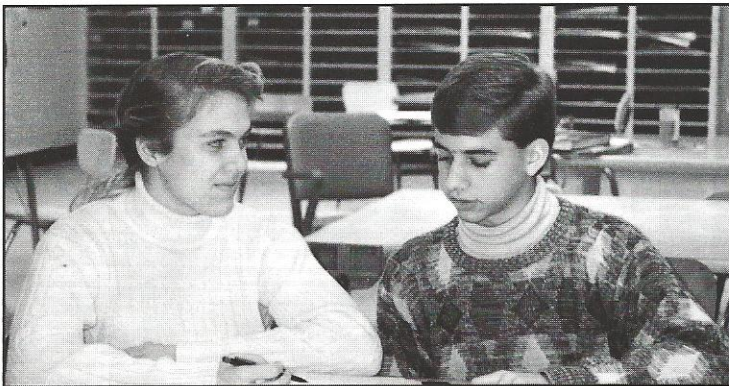
Many students failed to realize that the extra help was available to them before and after school.

"I am always available to help my students," said Mr. Janis Blocker. "I feel that I have a lot to offer them."

Students offered their expertise to their peers who were having difficulties. These tutors helped both the students as well as themselves. While teaching the skills they had already mastered, the tutors were also brushing up on what they already knew.

There was much discussion in these after school sessions. At times students needed advice from someone who could both listen and help them solve their problems. Not only did teachers provide insight to students academically, but teachers also played the role of a substitute mom.

— Sheree Garland



Giving a smile is junior Dawn Garrett as sophomore Michael Dandridge strives to prove that "practice makes perfect."

Two plus two really adds up as Kiesha White listens in a "one-on-one" session with Mrs. Cheryl Murdaugh after school. Mrs. Murdaugh was a member of the math department.