



Working For Tomorrow

Making a Difference in Our Community

Dogs Against Drugs, sponsored by Mr. Willie R. Davis, was the sponsor of Adopt-A-Pup, a program targeted toward at-risk students. This program consisted of at-risk students who made it known that they wanted help with their school work or other problems. Volunteers from the Teacher Cadet class, taught by Mrs. Sharon Courtney, and the Future Teachers of America Club, sponsored by Mrs. Cynthia Sarvis, agreed to adopt students as their little brothers or little sisters and work with them for one hour a week. The volunteers and students met Tuesdays, from 3:30 to 4:30 p.m., at Colleton Middle School, Campus-B.

One of the purposes of this program was to provide the middle school students with a positive role model. For the students who did not receive help with their homework at home, it gave them a chance to get help from their adopted big brothers or sisters. The big brothers and sisters also were there to listen if the students had problems and needed help. Whether a social, family, or peer-pressure problem, it all was discussed between the student and his counterpart. All the information was kept confidential.

This program also played a big part in bringing out the goals needed to be reached by the year 2000, as promoted by President Bush during National Education Week. In order to reach the goals, the student had to be motivated.

A number of activities were carried out during the hour the group met. The first forty-five minutes was spent working on homework and studying for tests or going over tests from the previous meeting. The remaining fifteen minutes was spent just talking or doing something else that involved the student and the tutor. The students did "getting-to-know-you" games that allowed them to become better acquainted with their

“Helping others is another part of everyday life, Kat Scarborough.”

partner. Sometimes they watched movies or had guest speakers.

In addition to giving the students attention and necessary help, the tutors also received incentives. Movie passes, basketball game passes and an end-of-the-year-party for the tutors alone and also as a group with the students were rewards for their commitment to the project.

— Dwa'na Frazier



Covert

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