

academics

Despite what most students thought, academics was more than listening to monotonous lectures. Hands on learning was part of the curriculum in classes such as physics, Teacher Cadet, Applied Biology-Chemistry, Food and Nutrition, Genetics, Journalism and Video Technology. English IV classes did original presentations on works of literature such as *Gone With the Wind*, *Steel Magnolias*, and the Bible.

The classroom was not the only place to learn. Teacher Cadets traveled to other schools to observe procedures. History classes travelled to museums and art classes often went on location downtown to sketch.

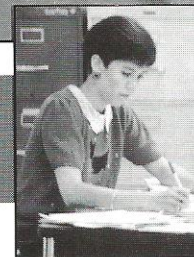
Excellence in Academics was also rewarded. The Principal's List, Honor Roll, Golden Paw, and SAT 1000+ Club all helped students who were doing well be recognized. At the end of each nine weeks a breakfast was given for students who had accomplished academic excellence.

Of course, homework, classwork, lectures and tests were still a big part of academics. All these were a part of actual learning which was what school was all about.

— Bramlett Easterlin

Seniors Brian Edwards and Brian Gwin wait for Mr. Barnhill to give them an errand to run. Both band members were Mr. Barnhill's helpers during third period.

Junior Burnice Corbett gets ready to take a ride on a homemade hover craft. This was part of an experiment in Mrs. Delores Hiers' physics class.



Mrs. Sharon Courtney checks Teacher Cadet journals during her free period.



Nicole Desvarieux walks to class during pajama day of Spirit Week.