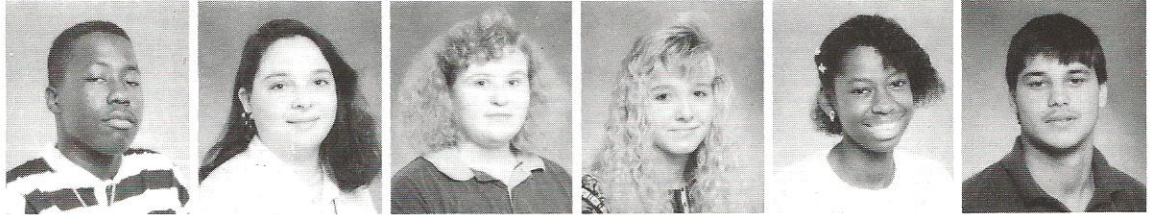
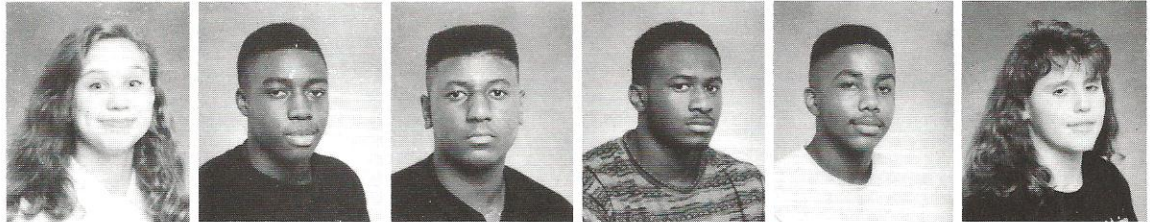


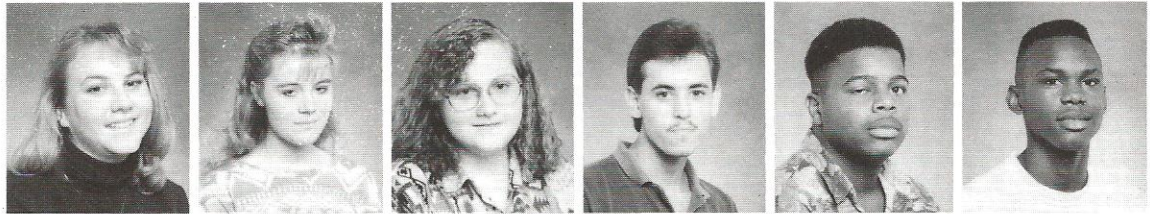
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Angela Hale
Stacy Hale
Angel Hamilton
Billy Harley



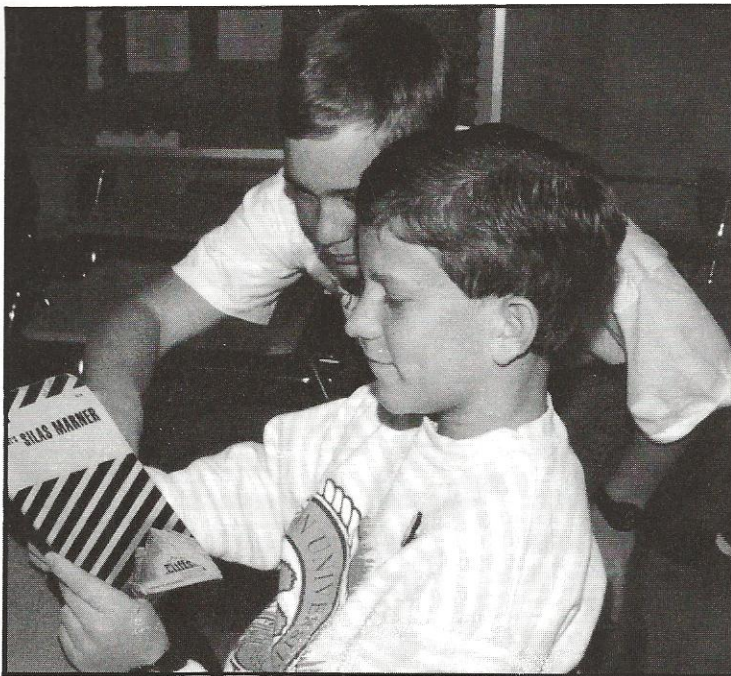
Lydia Harrison
Timothy Harrison
Tyrone Harrison
Valentine Harrison
Kevin Hayes
DeAnna Herndon



Katie Herndon
Christie Hicks
Sherry Hiers
Tim Hollis
Kevin Holmes
Ronald Holmes



Hanging Onto The Cliff



Scott Addison and Ryan Bunton read Cliffs Notes on *Silas Marner*. The notes were used as a review for a test given by their English teacher, Mrs. Vennie Mitchell.

Students used them even though some teachers strictly forbade their use. Whatever the case may have been, Cliffs Notes helped many students who found themselves "lost" or totally confused with reading assignments for their English classes. The "life-saving" notes enabled a student to understand more clearly the required reading material assigned by his English teacher. Cliffs Notes gave students additional and "hidden" information that they were incapable of finding themselves. Unfortunately, Cliffs Notes were also abused by students who had not even read required material.

"Last year when I had to read *A Tale of Two Cities*, I used Cliffs Notes because the book's text was hard for me to understand," said senior Barbara Gehlman.

"Even though I read *Macbeth* and understood it, the Cliffs Notes gave me a total review that I sued to my advantage," commented junior Rhonda Carter.

"The only problem that I have with students using Cliffs Notes is that they tend to use them in place of the original the required material," said English IV CP and Honors teacher Janis Blocker. "The practice causes them to miss the beauty of the original work."

— Tony Lowery