

# In Addition . . .

Ten new teachers joined the faculty, two being recent graduates. Not only did they bring zeal for their academic area to the classroom, but they also were able to keep the students interested — a job not easily achieved for some. Most of the new teachers had prior teaching experience from Illinois to South Carolina. Each new teacher came with a good outlook. The new teachers commented on how well they liked the school.

"I am honored that I have the opportunity to teach at my alma mater," remarked first-year teacher Ms. Cherrilyn Keaise. "I enjoy giving back to the community that gave to me."

"I have seen a very supportive and professional staff here at WHS," said Mrs. Martha Roberts, a former middle and high school principal. "They have high expectations and provide tremendous support to their students."

"I like the interaction with young adults. They make the job interesting," said Mrs. Kim Liles.

— Tony Lowery



Before distributing a literature test, Mrs. Vennie Mitchell bubbles the attendance sheet. Daily attendance sheets recorded a student's absences and tardies.

Ms. Cherrilyn Keaise responds to an inquiry from a curious student about the process of cell division. Ms. Keaise, a first-year teacher, was a WHS alumna.

