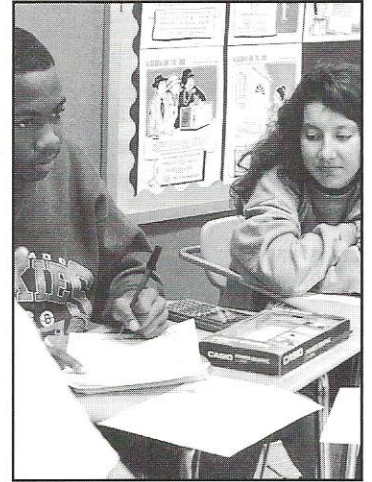




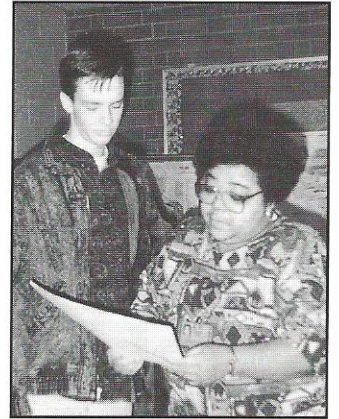
**Playtime!!!** Joining hands to pass the hula-hoop, Tia Maree and Courtney Williams participate in a psychology experiment. The experiment was conducted to teach the importance of cooperation.

**Sharing.** Comparing notes, Asperita Rhodes and Diane Tracy help each other with an Applied Communications assignment. In Applied Communications, students were occasionally given the opportunity to share ideas on class assignments.

**What Are You Doing?** With a puzzled expression, Melina Garcia spies Jermaine Walker's paper. Melina was an exchange student from Brazil and decided to take pre-cal to enhance her math skills.



## ON TARGET



Functioning as a block class first and second periods, Mrs. Arelene Finny-el's Applied Biology/Chemistry class could be termed the epitome of cooperative learning. In this class, students got to move around and interact. This procedure created a positive effect on the student's behavior.

"Because a lot of hands-on activities occur in this class, the kids are more receptive to learning," asserted Mrs. Finny-el.

Students tended to view the class in a positive light.

"Applied Biology is fun because we are constantly doing experiments and talking (constructively) with our group members," noted Gilbert Beasley, a member of the class.

Composed of 50 percent group interaction, 40 percent directed-group activities, and 10 percent discussion, the Applied Biology/Chemistry class conducted special projects weekly.

