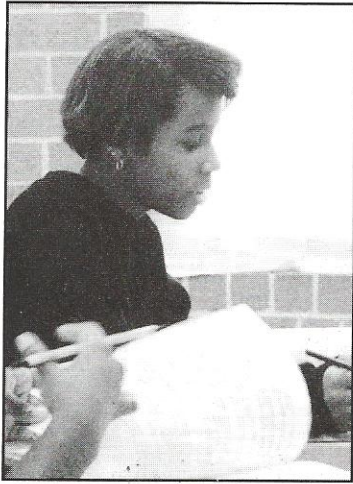
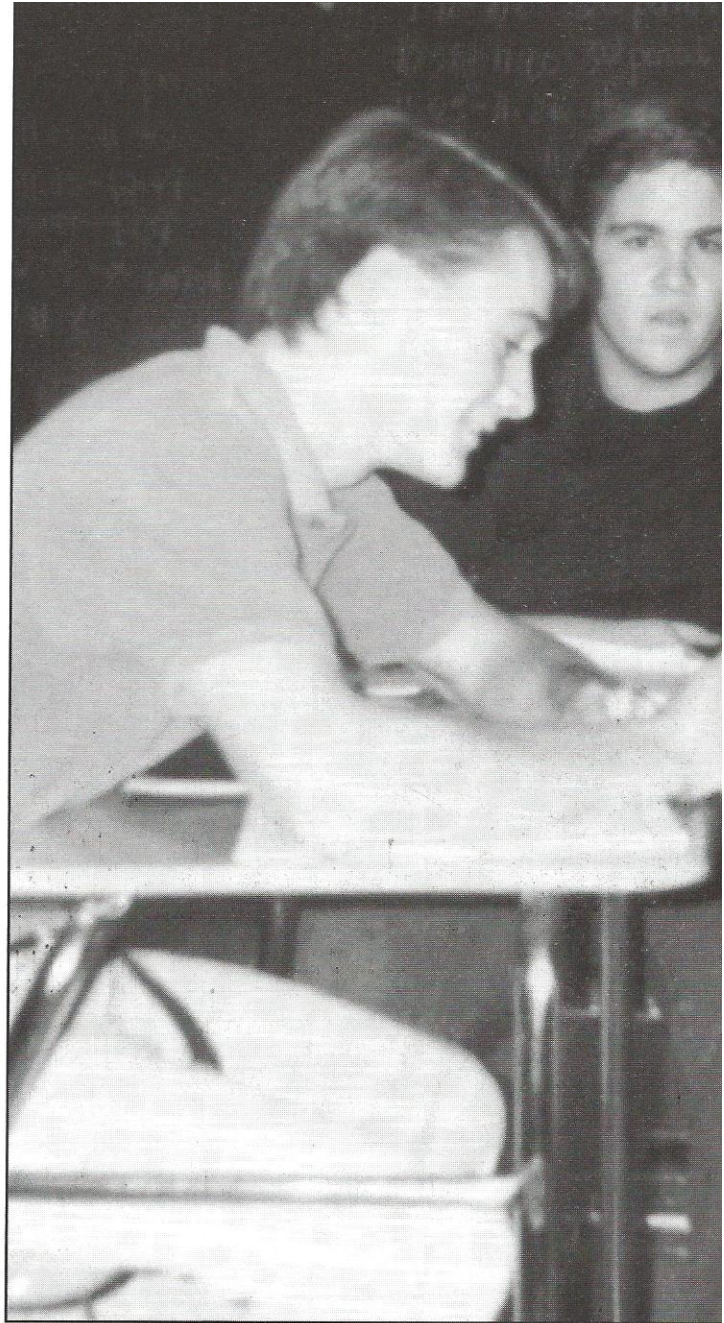
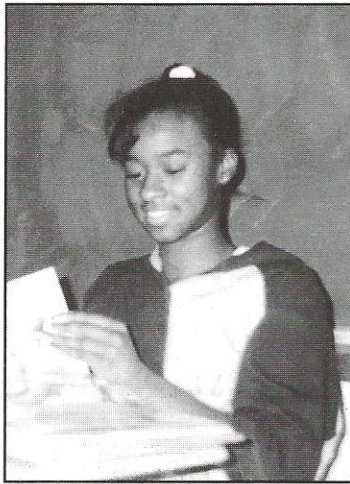


Note-taking Time. Taking notes, Katrina Ferguson attempts to stay on task in Applied Communications. An Applied Communications class helped students to develop and practice the communications skills they will use on the job.



This Is How It's Done. Working on a worksheet in Math for the Technologies, Travis Bell helps Jason Peeler while Frank Jacques looks on. The abundance of worksheets was an aspect of the class that students dreaded.

Taking A Break. Flipping through a magazine, Keshia Boatwright relaxes a bit in class. Keshia was a peer counselor for the Department of Social Services.



ON TARGET



When one heard "Tech-Prep," he usually thought of an English or math class. However, thinking changed with the implementation of U.S. History Tech-Prep.

Commencing second semester, U.S. History Tech-Prep combined the regular Tech-Prep curriculum with U.S. History. Citizenship, work-related projects, and issues in American history were areas of emphasis for the class.

"Companies kept reiterating the demand for well-prepared, well-rounded students, those with good critical thinking and analyzing skills," noted Mrs. Patricia Pawlak, teacher of the course. "Therefore, WHS felt a need to integrate a U.S. History class into the Tech-Prep program."

Mrs. Pawlak approached the concept with much enthusiasm and expectation because U.S. History Tech-Prep was a new challenge. She felt she was on the cutting edge of technology.

