



Hanging Around With the APe's

Students in biology, English, US history, and calculus worked hard during the year to prepare for the Advanced Placement examinations administered in May. The students hoped for a 3, 4, or 5 on the test, scores that would earn them college credit.

"I am so nervous about my scores," said junior April Dandridge. "I just hope that I will be able to get credit since I have worked so hard in US history."

During class, the goal was to absorb as much as possible from the lectures. At home, the students read and outlined materials, worked through worksheets, and finished tests that could not be squeezed into a fifty-minute period. Most of the AP classes required supplemental work and activities. Mrs. Ruth Algood sponsored study sessions after school in the months leading up to the US history exam and often had study sessions at her home during the holidays. Mrs. Janis Blocker's English students were often seen on Tuesday nights at the Colleton Memorial Library participating in book lectures or watching classic movies.

"I think that the library's literary movies and books have helped a great deal in my preparations for the exam," said senior Jodie Wright.

The size of AP classes varied as greatly as the subject matter. While the average AP class contained about fifteen students, calculus had only four students, all of whom were male.

"In such a small class, the teacher can help us more individually," said senior Marc Stroble. The class tends to be almost a one-on-one with Mrs. Allen. While most classes tend to be cold and indifferent, this class exudes warmth and friendliness from the teacher.

— Rhonda Carter



Just a few more pages. Jodie Wright and Shelby Ulrich read RETURN OF THE NATIVE in AP English. During the year, the class studied many works including HAMLET, OTHELLO, PORTRAIT OF THE ARTIST AS A YOUNG MAN and the BIBLE.

Count down to blast off. Richard Sheffield and Lindsey Robertson wait for a chemical reaction. Labs were an added part of AP Biology.