

# Worth

I N S C H O O L

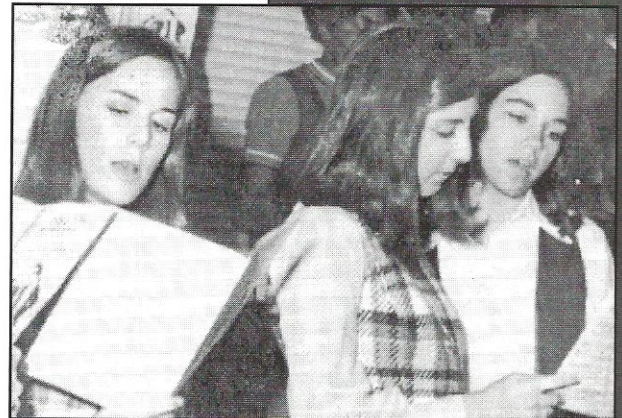
# Four Time

BUZZZZZZZZ! The near-deafening alarm resounds in her ear like the striking of a gong. Like one who awakens from the dead, she slowly rises from under the bedcovers and stumbles to the bathroom. After an invigorating and eye-opening shower, she wolfs down breakfast and heads out the door for school.

This was a typical morning in the households of many students. School took up a big chunk of their time. In fact, students generally spent 8 to 12 hours daily in school related activities.

Whether doing an original presentation in an English IV class, experimenting with chemicals in chemistry, taking a field trip to the Gibbes Art Museum in Charleston, or attending a breakfast hosted by Principal Pence, students had plenty to do during the seven-hour school day. Yet, even with all the homework, all the tests, the lectures, and the research papers, students still felt that school was worth their time.

— Trevera Dawn Bowman



**Let Us Sing.** The 1971 chorus class rehearses for the annual spring concert under the direction of Mrs. Dorothy Mae Buckner.

**WHS, All Hail!** Singing the alma mater at Homecoming, the chorus, under the direction of Mrs. Stephanie Drawdy, shouts with all their might.

