

A Change In Doing Things

While teachers lectured, some students paid strict attention while others day-dreamed or tried to take a nap. The main complaint of students was that some classes were the same old way every day.

Once in a while, teachers changed the routine and allowed students to be creative and original through projects.

"Even though my class goes through a lot of work to prepare for the project, all the work pays off when we present our masterpieces," said senior Krishna Haribhai.

A tradition project for English classes was the term paper. Students put many hours into the process of researching the infor-

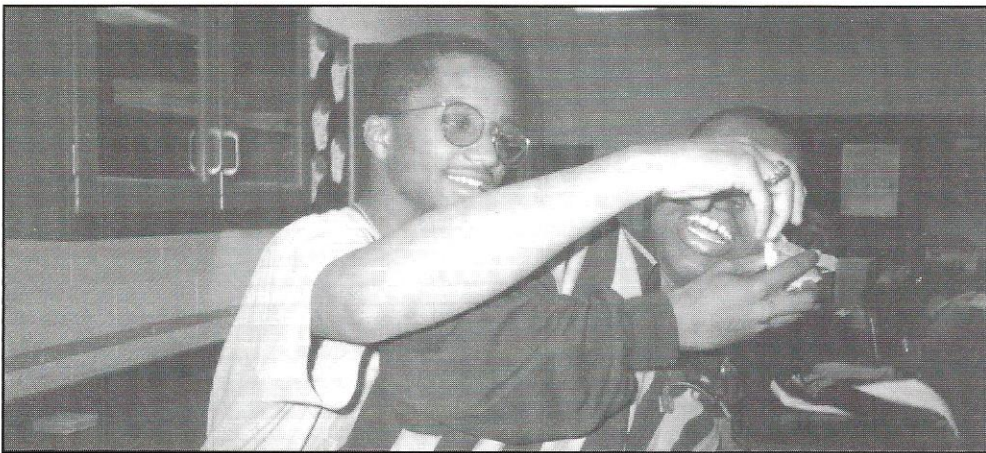
mation in local and college libraries. Geometry classes worked on tessellations, English students prepared soliloquies from plays, and physical science classes worked on constructing atoms.

Projects were displayed on posters, signs, and even on videos.

Students said they learned more through projects than from tests.

"I feel that I did better on projects than on tests, because a project allowed me to put some of my knowledge into it rather than memorizing notes," said sophomore Shana Frazier.

— Shaquita Blue



Gimme Your Sandwich! Playfully trying to steal a "classmade" peanut butter and jelly sandwich, junior Ohmar Smith is stopped by sophomore Jamaal Hudson. No matter what type of project was assigned, students always had fun in some form or fashion.

Ah . . . Isn't this Beautiful! Will Haynes and sophomore Spencer Breland concentrates on perfecting their drawing for Mrs. Julia Waddell's class. Drawing gave these students a chance to express their feelings and interests.

