



The Nerve to Produce News

Some “hands-on” classes were designed for the students that wanted to develop a skill and to produce news for their school at the same time.

Media Technology, Speech, and Journalism offered students a chance to produce news and publish a newspaper and a yearbook.

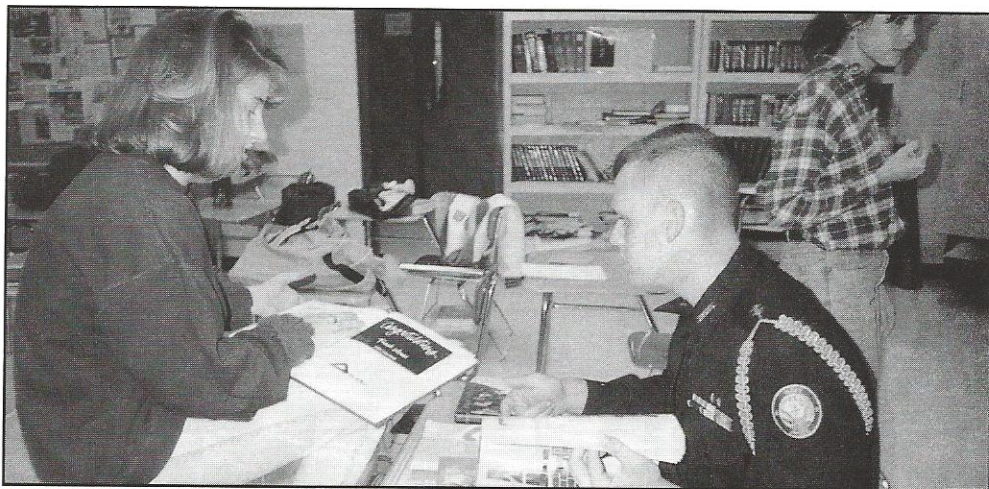
Those fearless and bold students who were not afraid to be seen on TV took Media Speech. They worked with the Media Technology to film and edit the news on WWHS. These students worked to produce a clear, articulate delivery. Once or twice, they got a little tongue-tied and slurred a few words every now and then.

“First time I was on the television, I was very nervous, but as time progressed, I began to relax,” said Jermaine Walker, senior.

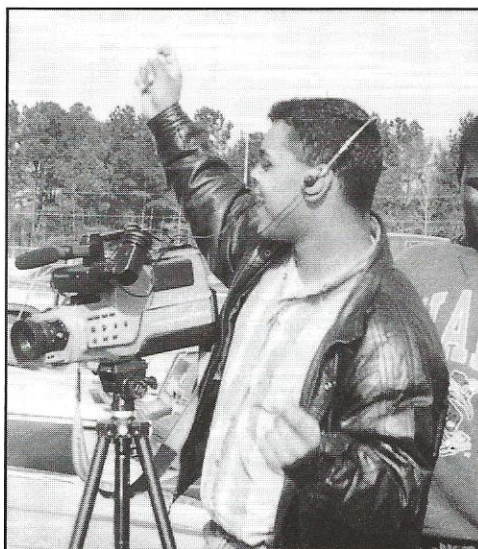
Students that wanted to produce quality work but preferred working behind the scenes chose journalism as an elective. Journalism gave students a chance to design and produce a yearbook for hundreds of other students to read for years to come. They also published four editions of the *Dog House*, the school newspaper.

The students spent many hours running down information, checking the facts, and interviewing students and teachers. Their objective was to keep their classmates and the community informed.

— Shaquita Blue



Sharing Ideas. Senior Sharon Hazel exchanges ideas with junior Tony Stone about a section of the yearbook. Working cooperatively made production of the yearbook possible.



This Is Where It Happens. Joking around while filming the news, senior Stacey Clark gets excited and dances. The WWHS News was a very important broadcast that kept teachers and students informed about upcoming events.