Open Spaces, Different Faces

New Faculty

With a student body of almost 1700 and a staff of nearly 100, it was expected that some turnover in teaching should occur each pear. The fourteen new staff members came from South Carolina, other states, and even other countries. The new staff taught in eight different subject areas.

Some of the new staff members had experience while some started their careers at WHS. Those who had previously taught elsewhere found differences between the schools.

"The friendliness of the teachers and students here is the main difference," said English teacher Vicki Brown.

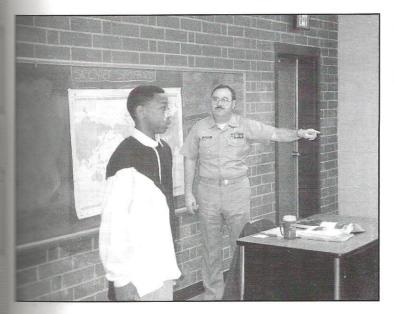
Most new faculty agreed that there were many positive aspects of the school. The fact that the majority of students, teachers, and administrators were friendly was at the top of the list.

"The overall contact I have with the students and their positive attitudes toward wanting to have a relationship with their counselor is a very positive thing about our school," said Class of 97's new guidance counselor, Donna Fields.

Even though newcomers saw the positive characteristics of the school, they also pointed out a few negative things.

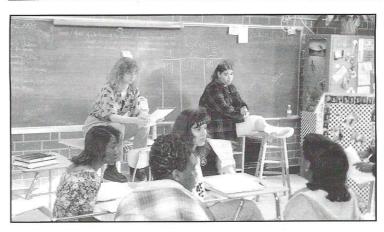
"The worst thing about the school is that there are too many people to get to know in such a short time," said new pre-algebra teacher, Denver Cromer.

- Monica Smoak



cause I thought Charleston area schools would be more disruptive. Tony Roque







Making it clear. Directing platoon member Robert Bodison, Senior Chief Spofford tells him the correct way to prepare his platoon for inspection. senior chief Spofford, who taught first-year cadets, was a new addition to the ROTC program.

Times up! After waiting patiently for an answer, teacher Kimberly Adams checks the response just given by one of her students while playing a review game. Miss Adams taught English IV and Reading.

A delicate balance. Explaining the process of balancing equations, new teacher Bridgette Cromer points out examples on the board. She taught CP Chemistry and physical science.