

# Dazed and Confused

## *Mixed views and confused faces*

Like freshman Kim Garrett, many people felt anxious and confused starting a new year and being the first group of students to experience block scheduling.

"I was excited to see my friends again," junior Joy Middleton said enthusiastically, "but I wasn't ready to come back to school yet."

Once again, students pushed through the crowded hallways to make their way to an informational homeroom session especially geared toward the class of 2000.

Block scheduling included four classes per semester, totaling eight. Each class period lasted 90 minutes; this was a change from the former schedule of six 55-min-

ute classes per year. With this, students could take more courses and earn 32 credits instead of 20.

Since block scheduling was so new to the school, some students had a negative perspective on it.

"I don't think it makes any sense," responded senior Crystal Clark sharply. "People get bored in class really fast."

On the other hand, some students felt that it had a positive impact on their education.

"I think it is a lot easier," junior Jamie Virga said. "It takes a lot off my work load considering I only have to worry about four classes instead of six."

— Tracy Bladh

*What is the strangest dream that you've had about school?*

"I had a dream that I had fought one of my teachers and I didn't get in trouble or suspended. I was still able to march with my class at graduation."

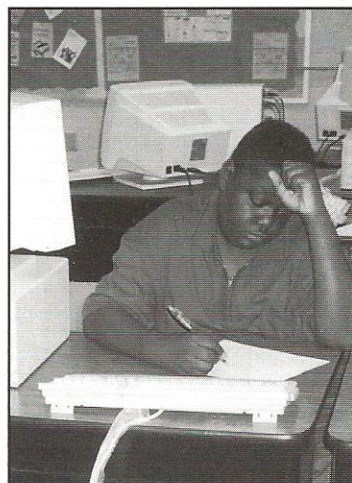
— Gloria Lynah

"I had a dream that I came to school in my underwear."

— Abby Litchfield



"Huh?" Juniors Amanda Garvin and Melissa Hudson make the daily trip to the vocational school. Both girls had to ride the bus every day to take courses in accounting.



**Brain Cramp.** Thinking hard, junior James White writes down the answer. Students could not slack off in Computer Science.

**For Real?!** Waiting for the bell, juniors Sarah Rodriguez and Katrina Aiken converse. Many students enjoyed gossiping in the hallways with friends.

