

A Workout for the Mind

Advanced Placement students worked hard to earn college credit.

A.P. students had several different ways to study for their exams, such as after-school review sessions, presentations of novels, review workbooks, and batteries of practice questions. Students prepared for the exams up to and including the morning of test administration. Unlike conventional tests, A.P. exams were administered by the College Board, so A.P. students had to wait until early July to receive the results of their work.

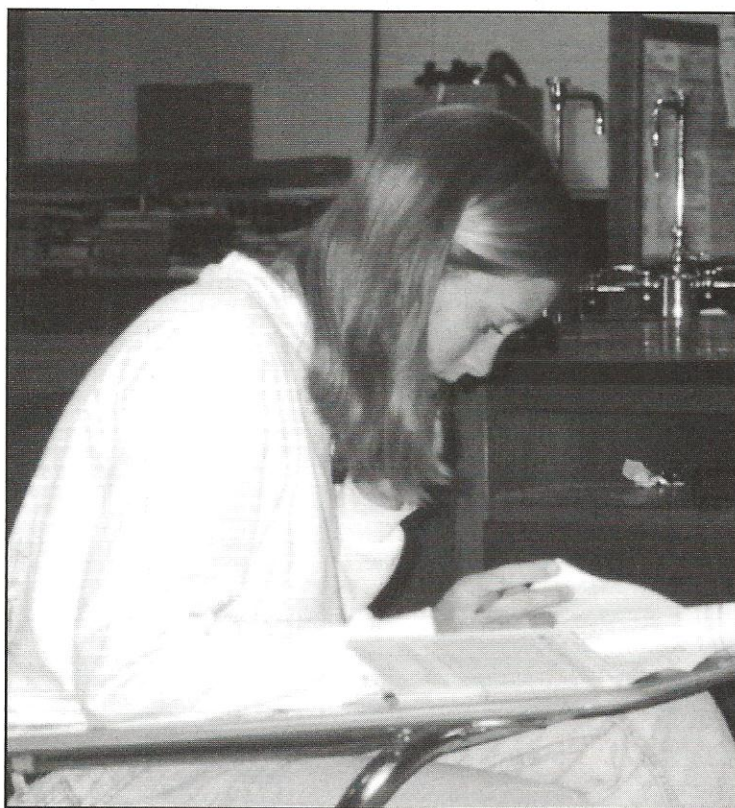
Four Advanced Placement classes were offered: English, taught by Mrs. Janis Blocker; Calculus, taught by Mrs. Lynn Stroble; Biology, taught by Mrs. Arlene Finney-el; and U.S. History, taught by Mrs. Ruth Allgood.

A.P. Biology students studied not only advanced biological concepts but also the history of biology. U.S. History students took an in-depth look into each period of the development of the United States starting with the migration of the Native Americans. The A.P. English class focused on analysis of world literature and criticism. Calculus students covered material on the study of change, force, and time.

These classes, which were offered on an alternating schedule, required extensive work in order to qualify for college credit, but even the most studious A.P. students were able to have some fun. The A.P. English class took a trip to North Carolina for a Shakespearean festival, where students had a good time while learning about the Elizabethan theater.

"It was a lot of hard work but I feel confident that I did well on the exam," said junior Shannon Webster, who took the A.P. U.S. History exam.

— Wynnona Haynes
Stephen Ward



Test Time! Junior Jenna Crouch finishes up a test in her A.P. Biology class. The curriculum consisted of a mixture of laboratory and classroom exercises.

What's That? Juniors Melissa Nettles and Karen Ramsey work together on a laboratory project. Labs were designed to enhance concepts presented in class.

