

Let's Communicate!

Desktop Publishing, Journalism, and Video Tech used advanced technology.

Communications classes used high-tech programs and machines to give students a new edge on old ideas.

Students had two different communications classes: Journalism/Desktop Publishing and Video Tech. Journalism and Desktop were offered as a combined course. Video Tech was a semester course.

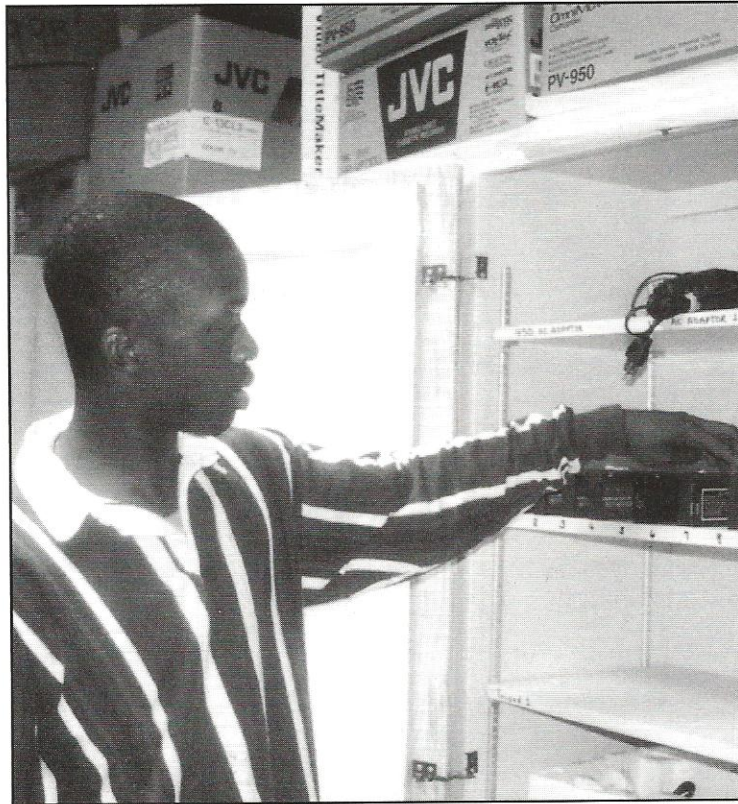
"Having Journalism in high-school," said Denise Frasier, "has prepared me for a career in newspaper publication. It took hard work and determination to produce a yearbook and monthly paper. Students wrote articles, took pictures, designed spreads, sold ads, and designed presentations. Meeting deadlines was an important part of these two classes.

Video Tech allowed participants to create different projects using video equipment. They taped footage and edited it using VCRs and other special-effects material. Many of the commercials seen on the WWHS channel were created by these students.

— Wynnona Haynes



It's So Hard To Say Goodbye . . . The journalism staff said good-bye to three superior editors — Leah Steele, Ashley Heaton, and Robin Bullock graduated to conquer new heights. Leah and Ashley, three-year journalism students, were Co-Editors-in-Chief of the yearbook. Robin edited the *Doghouse* and was in journalism for two years.



Hey Man, Where Did Battery 5 Go? Taking inventory of equipment, videographer Ahmad Williams notices a missing battery. Ahmad was also an Art II student.

My Fingers are Numb. Juniors Alicia Shelley and Erin Davis work together on an assignment for Desktop Publishing. Both girls were first-year journalism students.

