

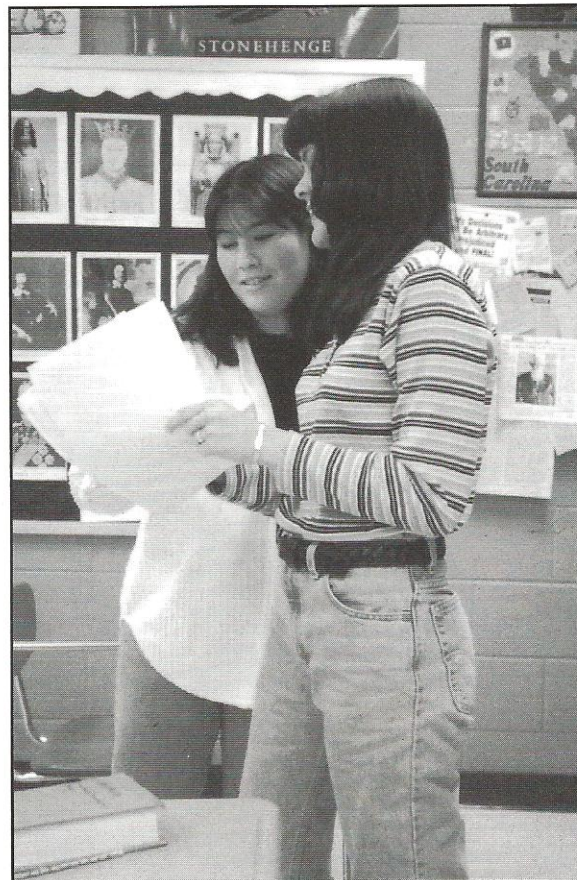
AP- ABSOLUTELY PAINFUL

COLLEGE HOURS EARNED THROUGH PAINSTAKING EFFORTS



Just cheesing. Senior Sarah Keith and junior Alice Bickley smile for the camera at Medieval Times. Students on the trip witnessed the chivalry of the knights.

Look what I got! Jessica Humphries and Meredith Nettles were seniors in Mrs. Blocker's AP English class. It was not very often that students made good grades on her tests.



"You guys have gotta dig, dig, dig," Mr. Benny Dietz told his AP U.S. History students. Known more commonly as APUSH, the class demanded critical thinking. With the aid of at least three textbooks, APUSH students prepared for the big history exam, a nightmare of tests for even the best of students.

To get credit for any Advanced Placement course, a student must score either a three, four, or five (on a scale of one to five) on the AP exam. "I think I'll score at least a four on the AP exam," junior Kyndra Middleton predicted.

Though AP classes had to work hard, Mrs. Janis Blocker's AP English students did get a break every now and then, like their trip to Myrtle Beach. "It was pulling the stories we've read in AP English into action," junior Sarah Keith reported.

Those students who had already studied biology and who chose to take AP Biology gained a more in-depth knowledge of life science from Mrs. Arlene Finney-El. She said, "The main thing that I want my AP Biology students to do is stretch their critical thinking skills."

Other AP courses included Calculus and Language/Composition. Students taking Teacher Cadet, Computer Science and Western Civilization 102 also had the opportunity to earn college credit. A Teacher Cadet student, senior Michael Berry, commented, "I like working with the kids. It's fun."

All AP and college credit students agreed that their hard work was worth it in the end.

- Tyeesha Davis